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PIANO • VOCAL • GUITAR

AEROSMITH • BIG ONES



BIG ONES



HAL • LEONARD

WALK ON WATER

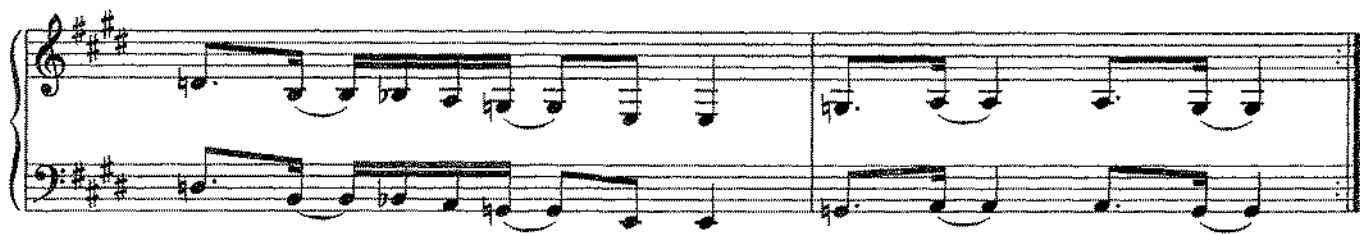
Words and Music by STEVEN TYLER, JOE PERRY,
JACK BLADES and TOMMY SHAW

Hard Rock

E5



no chord



High class; _
Boo - tay; _

moo - lah; _
hot pants; _

bolt ons; _
tan line; _



fast car; _
sweet stuff; _

quick fix; _
hoo - kah; _

freak out; _
boo - yah; .



nose bleed; _ skull cap; _
knocked up; _ hose down; _

pissed off; _
cool cat; _

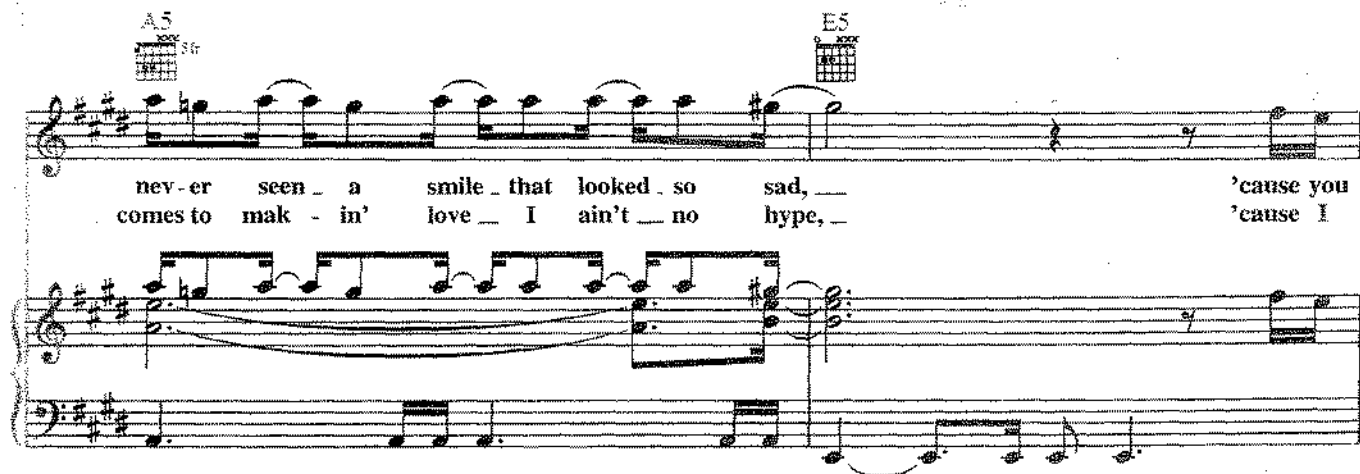
pissed on; _
hot flash; _

I
When it



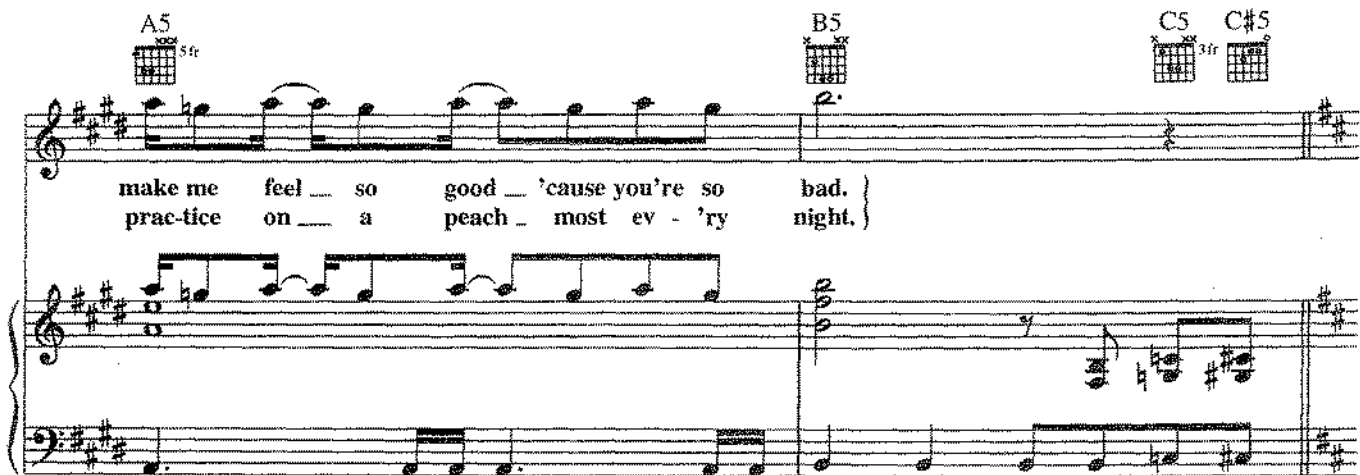
A5  5fr E5 

nev - er seen _ a smile _ that looked _ so sad, _ 'cause you
comes to mak - in' love _ I ain't _ no hype, _ 'cause I



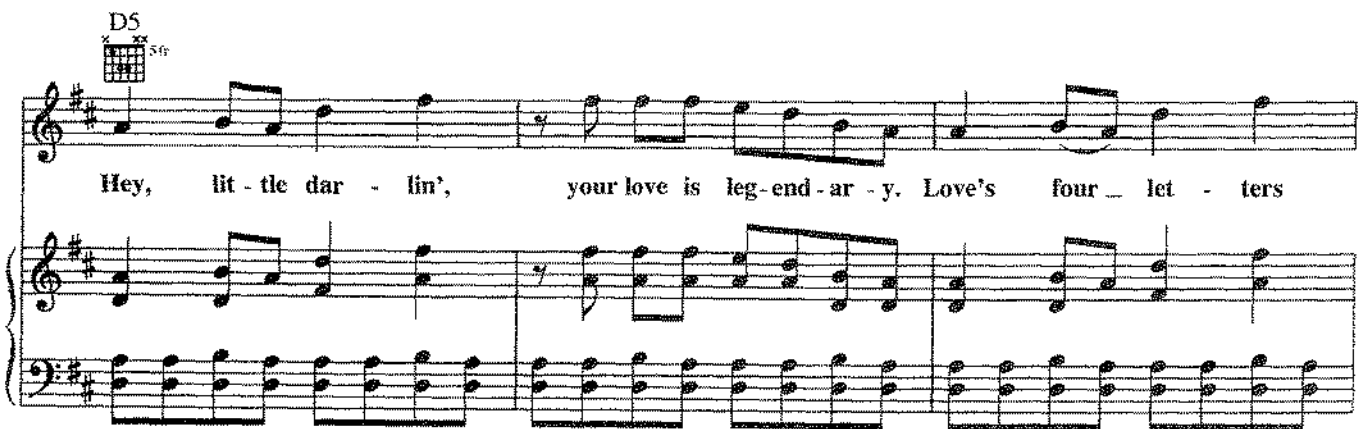
A5  5fr B5  C5  3fr C#5 

make me feel _ so good _ 'cause you're so bad. }
prac-tice on _ a peach _ most ev - 'ry night. }



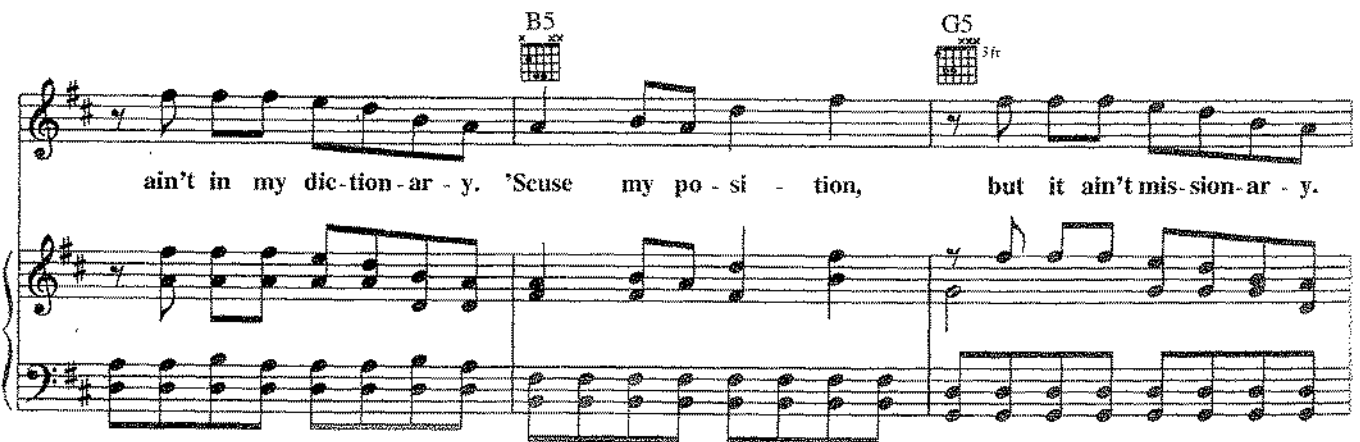
D5  5fr

Hey, lit - tle dar - lin', your love is leg - end - ar - y. Love's four _ let - ters



B5  G5  3fr

ain't in my dic-tion - ar - y. 'Scuse my po - si - tion, but it ain't mis-sion - ar - y.



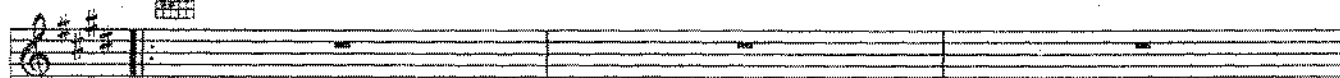
Chord diagrams: E5, A5, B5

Ah, but I want to walk on the wa-ter with you.

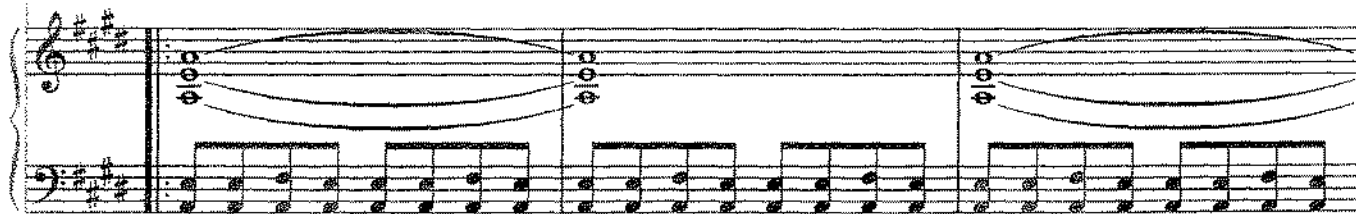
1

no chord

2



Guitar solo

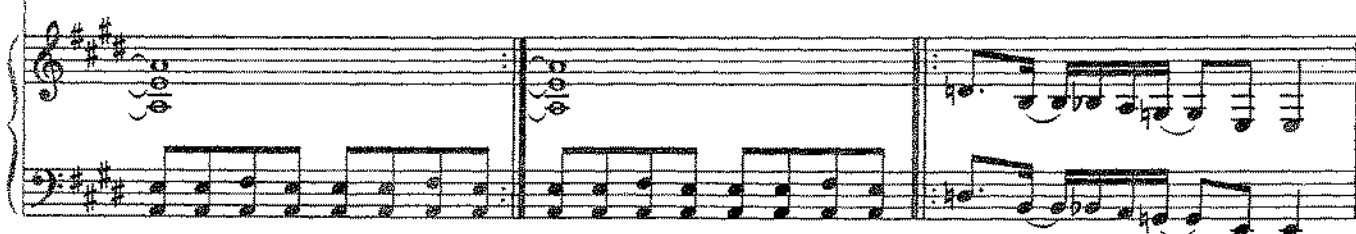


1 2



no chord

Solo ends



2



Well, the cook's in the kitch - en and



B/D# 4fr E A/C# D

hid - in' the spoons. I'm wink - in' at witch - es and

B/D# 4fr E A/C# D

howl - in' at moons. I'm a - fraid of de can - dle but

B/D# 4fr E E/G# A F#/A#

live fo' de flame. You know who I am but you don't know my

B no chord

name.

D5



Hey, (you,) lit - tle dar - lin', your love is leg - end - ar - y.

{ Love's four — let - ters ain't in my dic - tion - ar - y. }
 You got the boo - yah, it's al - most fic - tion - ar - y. }

'Scuse my po - si - tion, but it ain't mis - sion - ar - y. Ah, but I want to

walk on the wa - ter with Yeah, — but I want to —



walk on the wa - ter with you.

Musical score for the first system. It features a vocal line with lyrics "walk on the wa - ter with you." and a piano accompaniment. The piano part consists of a right hand with chords and a left hand with a steady eighth-note bass line. The key signature has two sharps (F# and C#).

Musical score for the second system. The vocal line is silent. The piano accompaniment continues with the same right-hand chordal pattern and left-hand bass line. The system concludes with a double bar line and a key signature change to three sharps (F#, C#, and G#).

no chord

Musical score for the third system. The vocal line is silent and marked "no chord". The piano accompaniment continues with the same right-hand chordal pattern and left-hand bass line. The system concludes with a double bar line and a key signature change to three sharps (F#, C#, and G#).

Play 5 times

Musical score for the fourth system. The vocal line is silent. The piano accompaniment continues with the same right-hand chordal pattern and left-hand bass line. The system concludes with a double bar line and a key signature change to three sharps (F#, C#, and G#).

RAG DOLL

Words and Music by JOE PERRY, STEVEN TYLER,
HOLLY KNIGHT and JIM VALLANCE

Moderate Rock Shuffle (♩ = ♪³)

E5



mf

The first system of piano accompaniment is in 4/4 time with a key signature of two sharps (F# and C#). The melody in the right hand consists of eighth and quarter notes, while the left hand provides a simple bass line with half notes and quarter notes. A guitar chord diagram for E5 is shown above the first measure.

B5



The second system continues the piano accompaniment. The melody in the right hand features some chromatic movement. A guitar chord diagram for B5 is shown above the first measure.

E5



The third system continues the piano accompaniment. The melody in the right hand continues with eighth and quarter notes. A guitar chord diagram for E5 is shown above the first measure.

F#5



D5 5fr



The fourth system concludes the piano accompaniment. The melody in the right hand ends with a sustained chord. A guitar chord diagram for F#5 is shown above the first measure, and a diagram for D5 5fr is shown above the final measure.

B5

D5 5fr

Rag doll, liv - in' in a mov - ie. Hot tramp,

A5

dad - dy's lit - tle cut - ie. So fine, they'll nev - er see ya leav - in' by the

B5

G

E

B5

back door, man. Hot time,

D5 5fr

get it while it's eas - y. Don't mind, come on up and see me.

A5 To Coda 1 B5

Rag doll, ba - by won't you do me like you done be - fore.

G E D A E5

I'm feel-in' like a bad boy, —

B5

mm, just like a bad boy. — I'm rip - pin' up a

3

rag doll, — like throw-in' a - way an old toy. —

3

E5



Some babe's talk - in' real loud, _ talk - ing all a - bout the

B5



new crowd. _ Try and sell me on an old dream, _

E5



a new ver - sion of the old scene. _ Speak eas - y on the

3

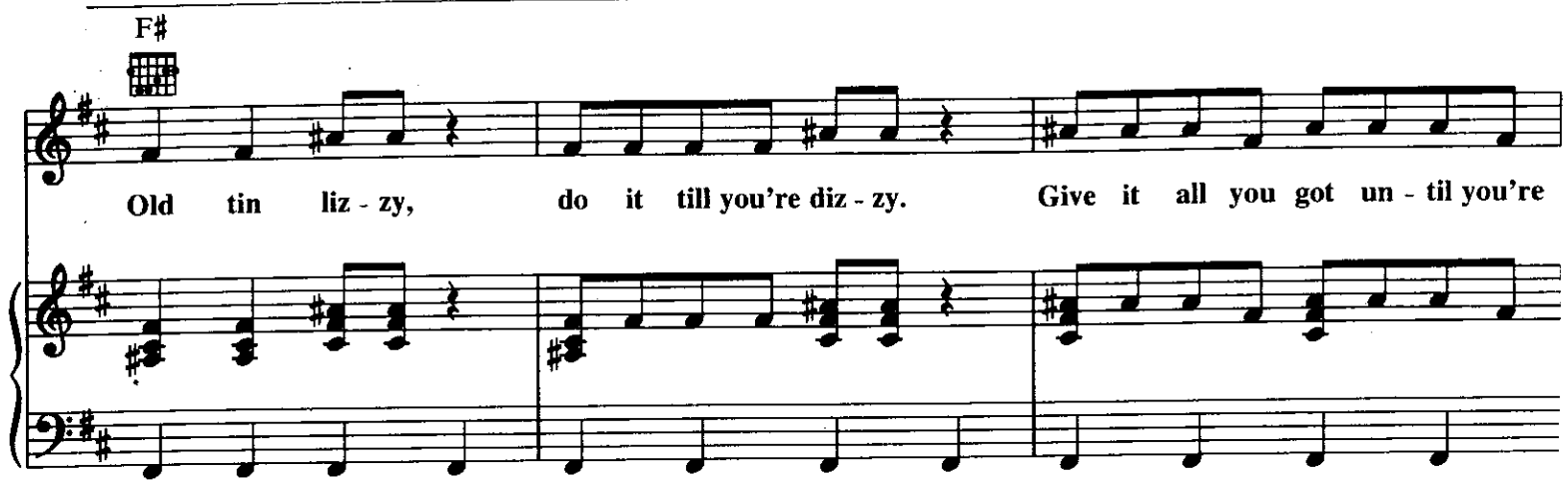
grape - vine, _ keep shuf - fl - in' in the shoe shine. _

3

F#



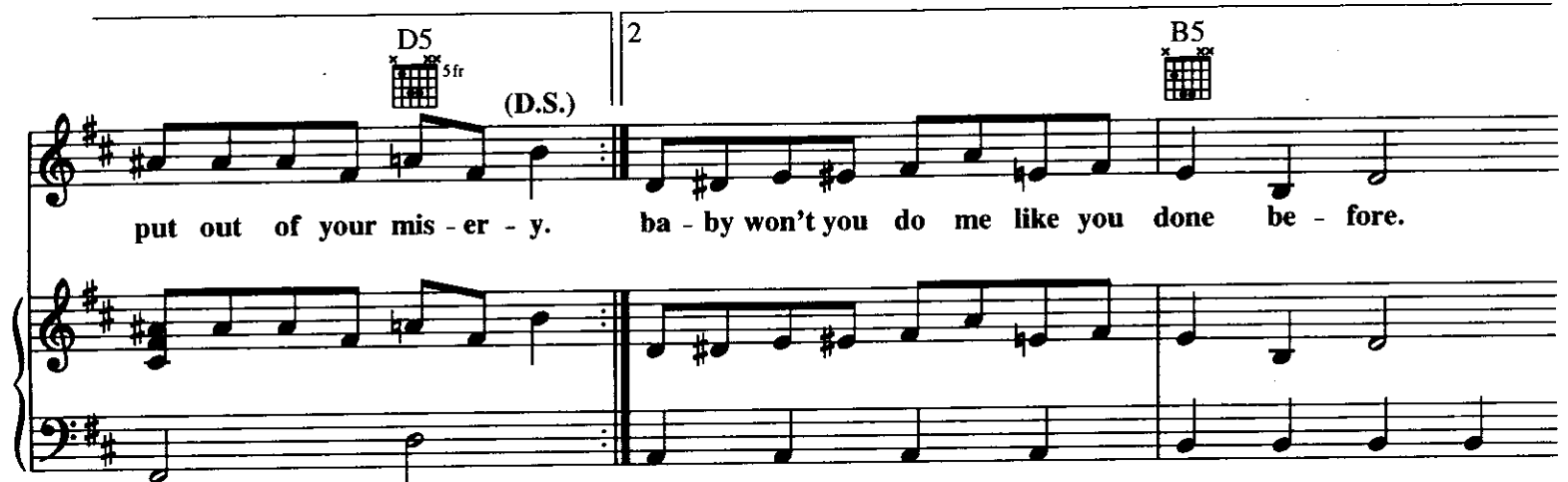
Old tin liz - zy, do it till you're diz - zy. Give it all you got un - til you're



D5 5fr (D.S.) 2 B5




put out of your mis - er - y. ba - by won't you do me like you done be - fore.



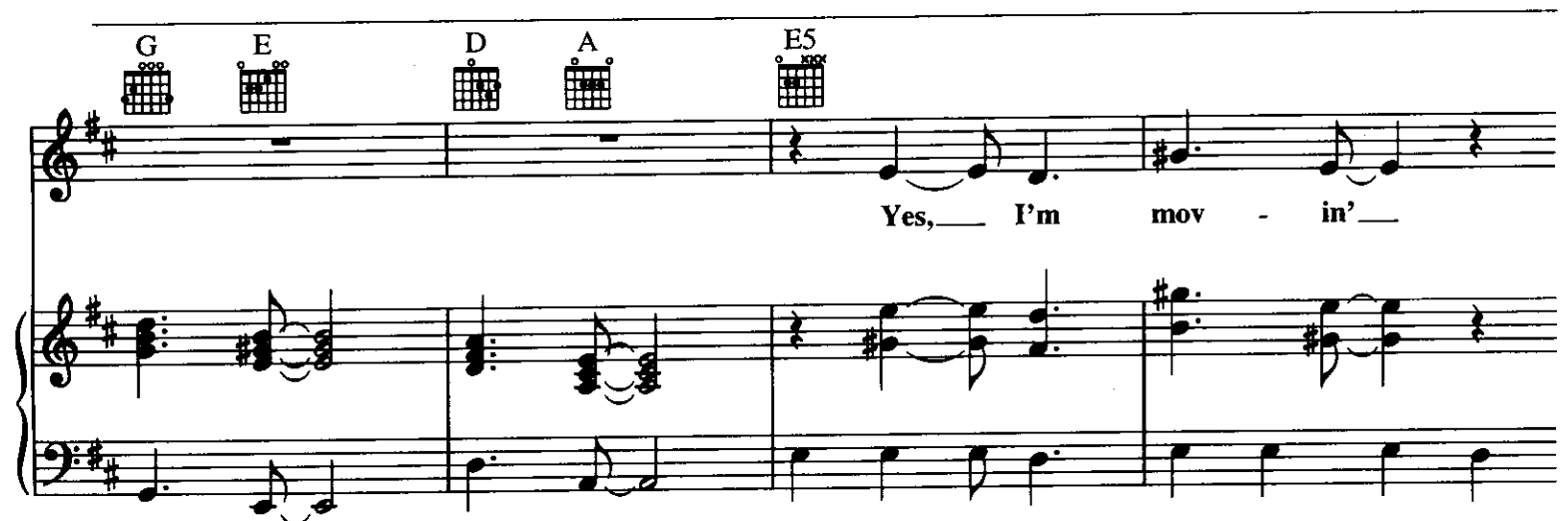
G E D A E5







Yes, I'm mov - in' —



B5



yes, I'm mov - in'. — Get read - y for the



big time, tap danc - in' on a land mine.

E5

Yes, I'm mov - in', yes, I'm

F#

mov - in'. Old tin liz - zy, do it till you're diz - zy.

D5

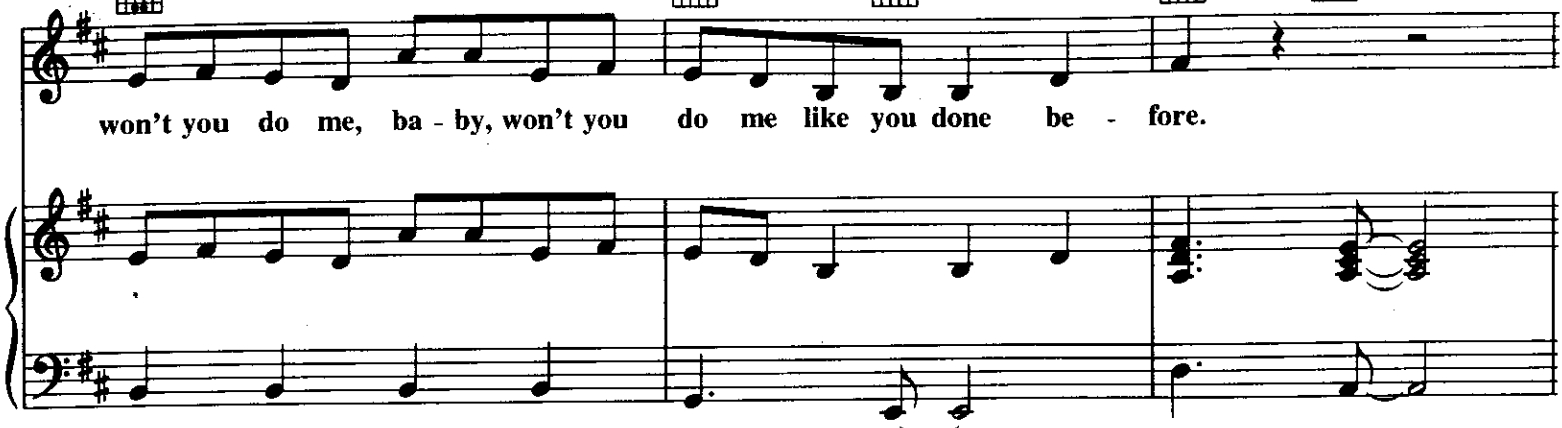
5fr (D.S.) 3

Give it all ya got un - til you're put out of your mis - er - y. ba - by, won't you do me, ba - by,

B5 G E D A



won't you do me, ba - by, won't you do me like you done be - fore.



F#5



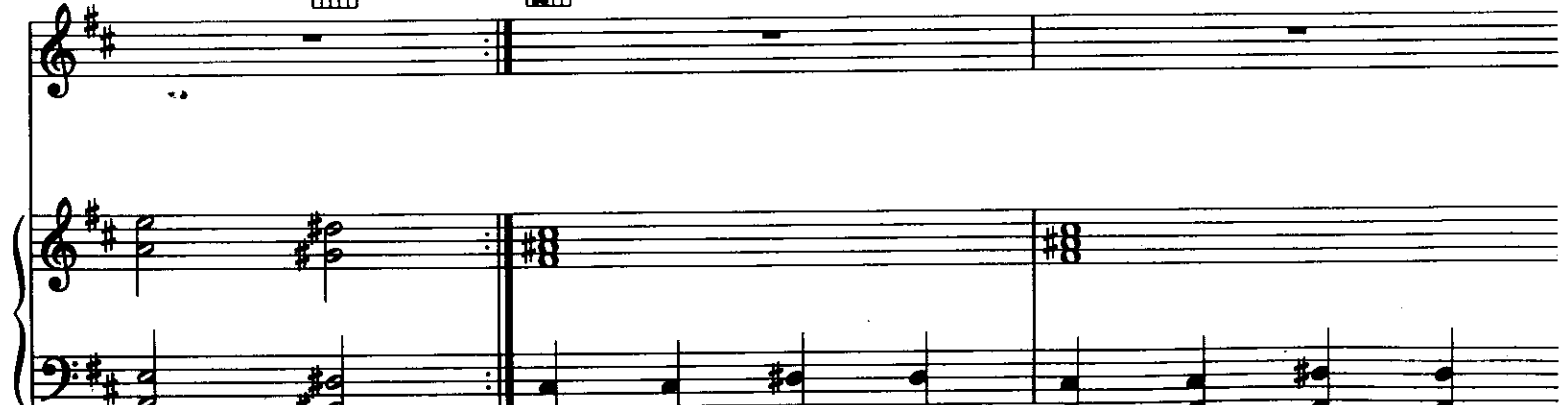
Guitar solo ad lib.



G#5 A5



G#5 F#5





Solo ends Yes, _____ I'm

mov - in', _____ yes, _____ I'm mov - in', _____



Get read - y for the big time. _____ Get craz - y on the



moon - shine. _____ Yes, _____ I'm mov - in', _____

F#

I'm real - ly mov - in'. Sloe gin fiz - zy,

D5 D.S. al Coda

do it till you're diz - zy. Give it all ya got un - til you're put out of your mis - er - y.

CODA

B5 G E

ba - by, won't you do me like you done - be - fore.

D A B5

Rag doll, liv - in' in a mov - ie.
Hot time, get it while it's eas - y.



Hot tramp, dad - dy's lit - tle and cut - ie.
Don't mind, come on up and see me.



You're so fine, they'll nev - er see you leav - in' by the back door,
Rag doll, ba - by, won't you do me like you



man. done - be - fore.



Repeat and Fade

Jas

Vocal ad lib

WHAT IT TAKES

Words and Music by STEVEN TYLER,
JOE PERRY and DESMOND CHILD

Moderately Slow

G Dsus Em7 D C

f

There goes my old girl - friend, — there's an -

D Em D C

- oth - er dia - mond ring. — And, uh, all those late night prom - is - es — I

G

guess they don't mean a thing. So ba - by, what's the sto - ry? — Did you



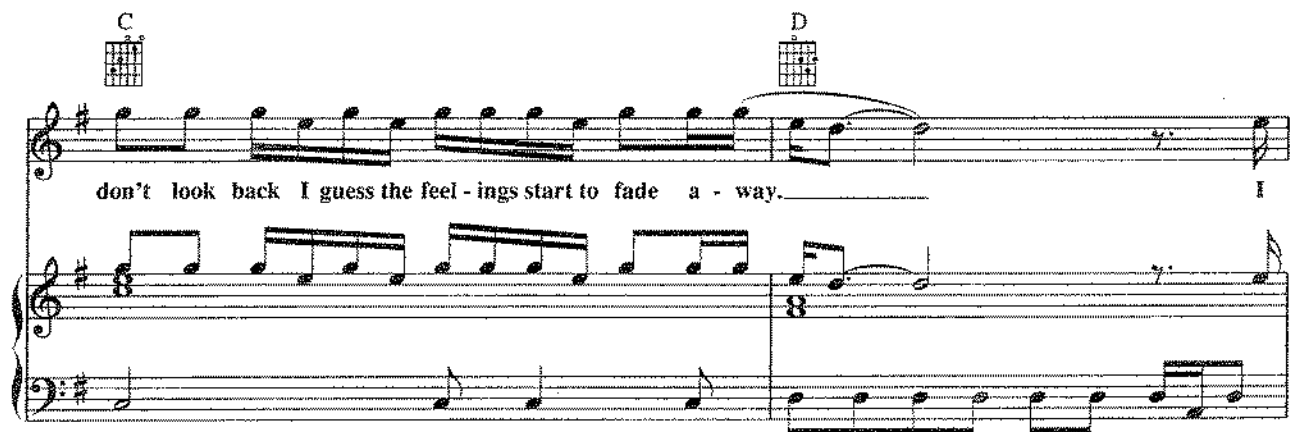


find an - oth - er man? — Is it eas - y to sleep - in the bed that we made? — When you






don't look back I guess the feel - ings start to fade a - way. I







used to feel — your fire — But now it's cold in - side. — And you're






back on the street — like you did - n't miss a beat, yeah. Tell me what it takes to let — you —



F B $\flat$ F

go. Tell me how the pain's sup - posed to go. —

B $\flat$ A+ Dm Dm/C

Tell me how it is that you — can sleep in the night with - out

Bm7 $\flat$ 5

think - ing you lost ev - 'ry - thing that was good in your life to the toss of the dice? —

B $\flat$ D $\flat$ F

— Tell me what it takes — to let you go. — Yeah.

G D

Girl, be - fore I met_ you_ I was F. I. N. E. Fine.. But your

Em D C

love made me a pris - on - er, _ yeah my heart's been do - ing time. _ You

G D

spent me up_ like_ mon - ey_ then you hung me out to dry. _ It was

Em D C

eas - y to keep_ all your lies in dis - guise. _ 'Cause you had me in deep with the dev - il in your eyes. _

B $\flat$ F

Tell me what it takes to let _ you go.

B $\flat$ F

Tell me how the pain's_ sup - posed to go. _

B $\flat$ A+ Dm Dm/C

Tell me how it is that you _ can sleep _ in the night _ with - out

Bdim7

think-ing you lost ev - 'ry-thing that was good in your life to the toss of the dice?



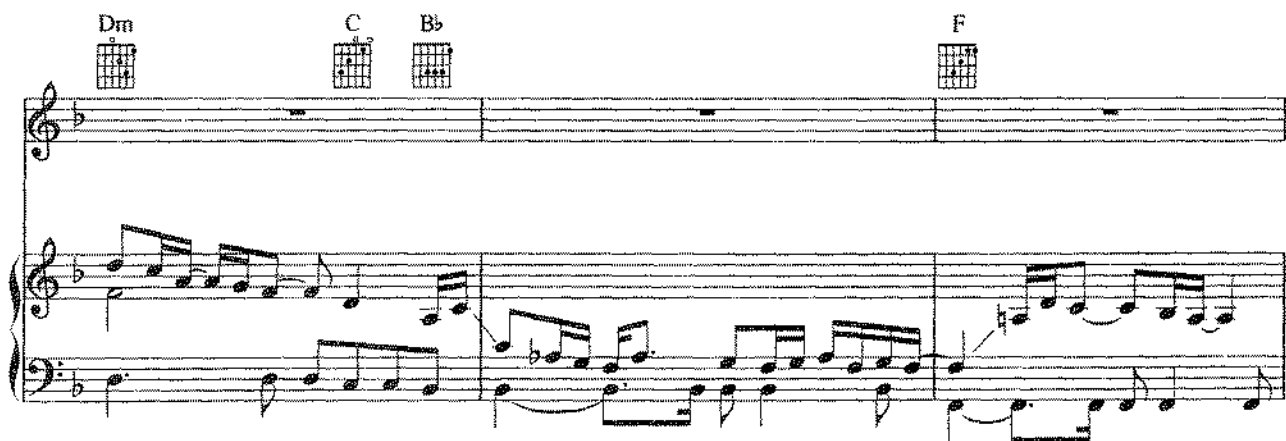



— Tell me what it takes — to let you go. — Gui-tar!



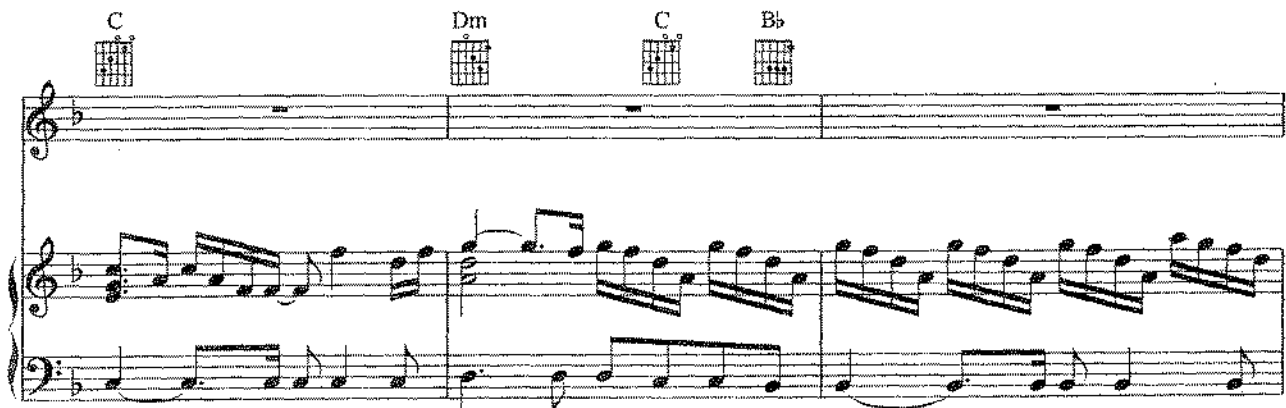




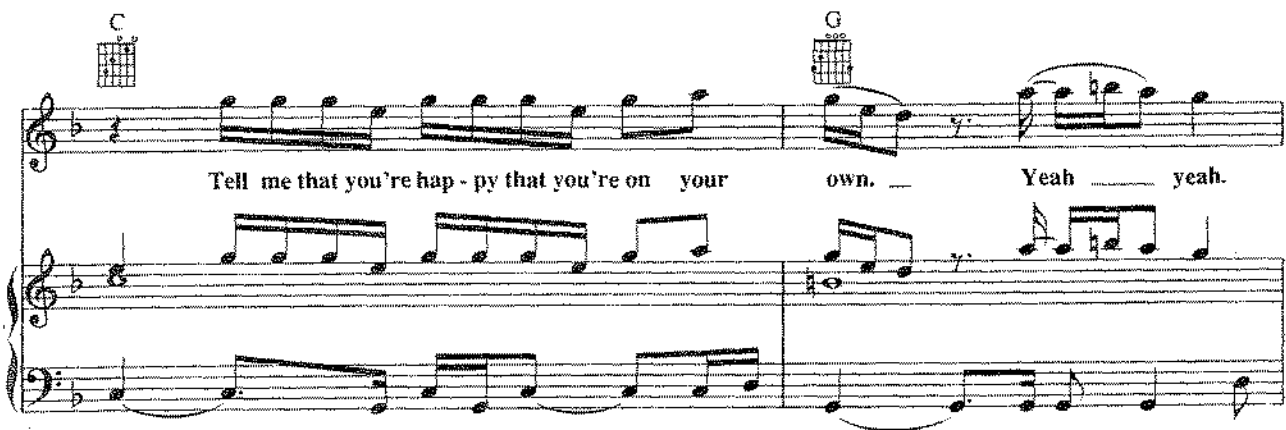




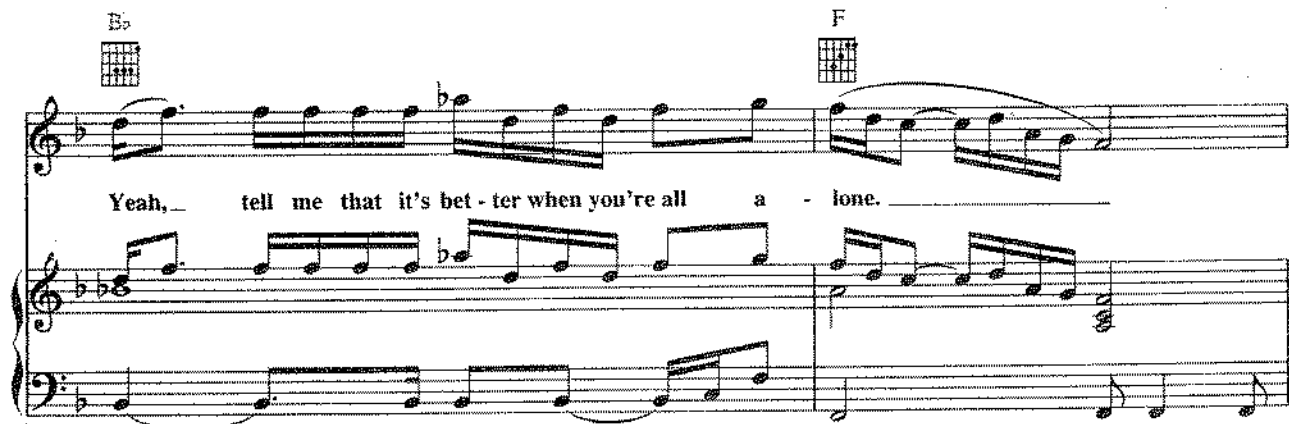



Tell me that you're hap - py that you're on your own. — Yeah — yeah.



Yeah, — tell me that it's bet - ter when you're all a - lone. —



Tell me that your bod - y does - n't miss my touch. Tell me that my lov - in' did - n't mean — that



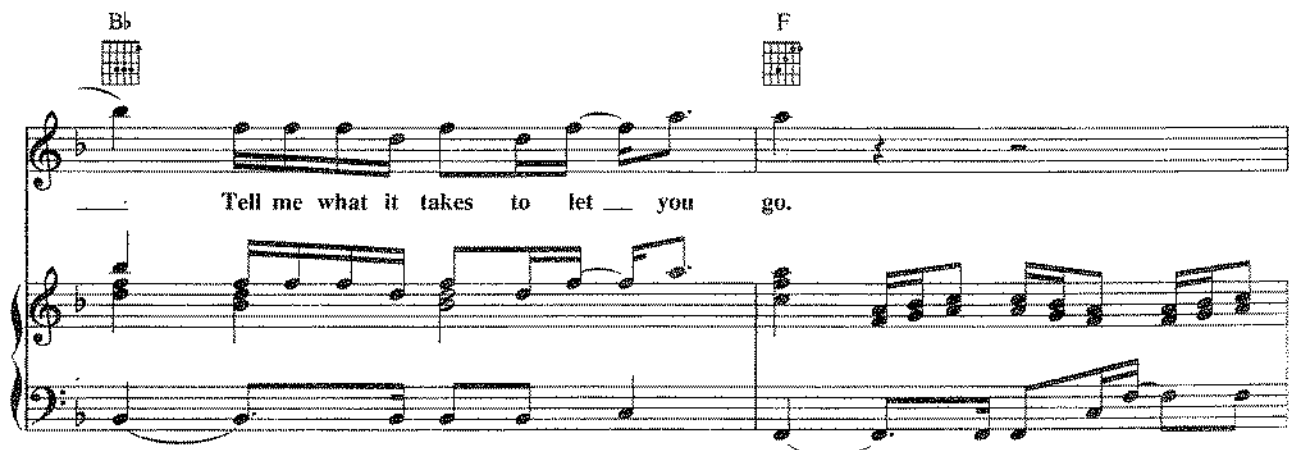
 

much. Tell me you ain't dy - in' when you're cry - in' for me. —



— Tell me what it takes to let — you go.





No no no no. 'Cause I don't wan-na burn in par-a-dise.



8va

Oo. Let go. Let go. Let go.



I don't wan-na burn in par-a-dise. Let it go, let it go, let it go, let it go, let it



Play 5 times ad lib.

go, let it go, let it go, let it go, let it go, let it go, let it go, let it go, let it

DUDE

(LOOKS LIKE A LADY)

Words and Music by STEVEN TYLER,
JOE PERRY and DESMOND CHILD

Heavy Rock beat

Da da da da. Dude looks like a la - dy. Da da da da, Dude

looks like a la - dy. Da da da da Dude looks like a la - dy.

Da da da da, Dude looks like a la - dy. *Instrumental*

Chord progression: D, E, G, A, G, A, D, E, G

Chord progression: A, G, A, D, E, G, A, G, A

Chord progression: D, E, G, A, G, A, D, E, G

Cruised in - to a bar on the shore. Her

Chord progression: A, G, A, D, E, G, A, G, A

pic - ture graced the grime on the door. She a long lost love at first bite.

D E G A G A D E G

Ba - by, may - be you're wrong_ but you know it's all right, that's right.

A G A D E G A G A

Da da da da da da da da,

D E G A G A D E G

Back - stage we're hav - in' the time_ of our lives_
nev - er judge a book by its cov - er, or

A G A D E G A G A

un - til_ some - bod - y say, who you gon - na love by your lov - er.
Sayin' for - give me if I seem out of line_
love put me wise_ to her

love in dis - guise — Then she had the whipped bod - y her of a gun — and tried Lord to

blow me a - way, — } Da da da da, Dude... looks like a la - dy —
mag - ine my sur - prise.

Da da da da, Dude... looks like a la - dy. — Da da da da, Dude...

— looks like a la - dy. — Da da da da, Dude... looks like a la - dy. So

A(no3rd) G A F A(no3rd) G A

Let me take a peek dear. Do

F A(no3rd) G A F

me, do me, do me all night. Turn the oth - er cheek, dear.

D C D E G

Do me, do me, do me, do me.

A G A D E G A G A D E G

Instrumental ad lib.

Sheet music for guitar and piano, featuring guitar chords and lyrics.

Guitar Chords:

- A, G, A, D, E, G, A, G, A
- D, E, G, E, D, E
- E, D, E
- E, D, E, G

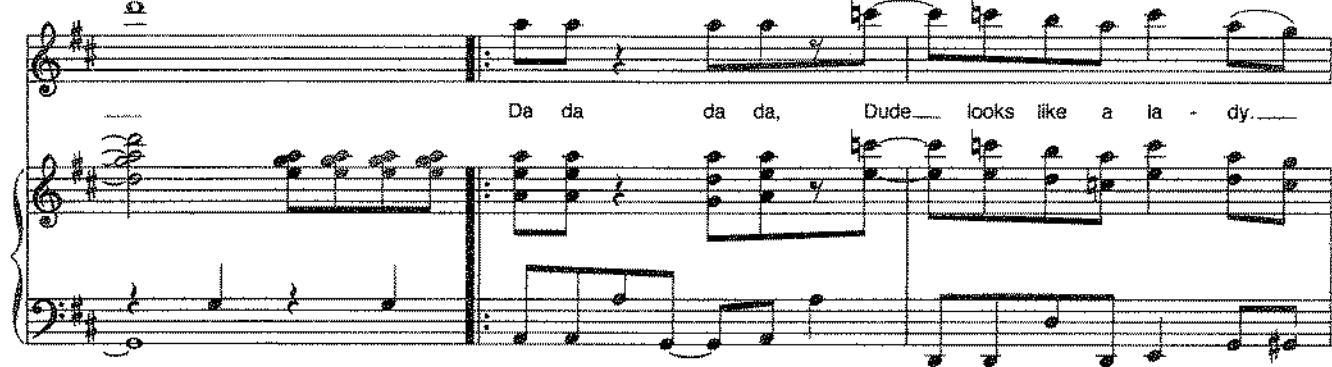
Lyrics:

Ooh, what a fun - ky la - dy.

She like it, like it, like it, like it. Ooh.

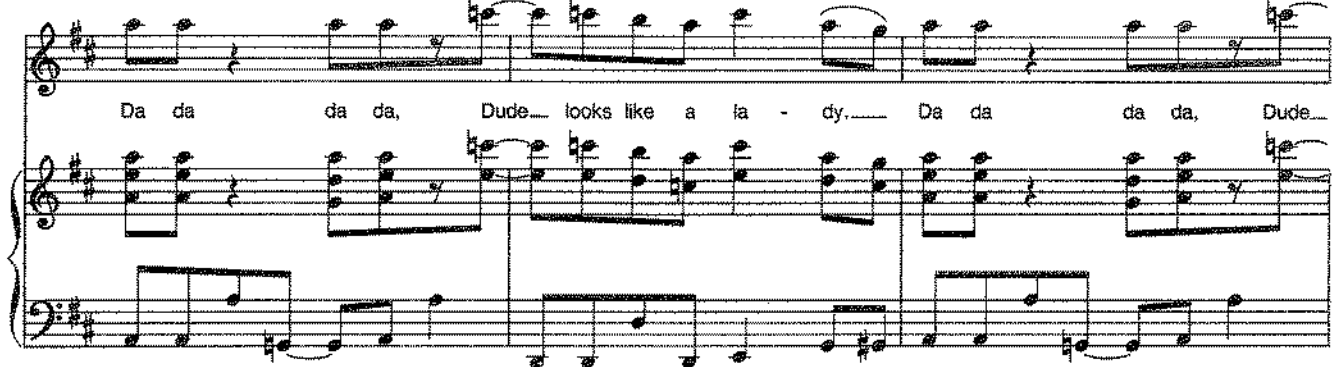
— he was a la - dy. — Yeah!





Da da da da, Dude looks like a la - dy.





Da da da da, Dude looks like a la - dy. Da da da da, Dude



Repeat and Fade



looks like a la - dy. Da da da da, Dude looks like a la - dy.

JANIE'S GOT A GUN

Words and Music by STEVEN TYLER
and TOM HAMILTON

Moderate Rock

F(no3rd)



G(no3rd)



A $\flat$ (no3rd)



B $\flat$ (no3rd)



E $\flat$ (no3rd)



Dum, Dum, Dum, Hon-ey, what have you done? Dum, Dum, Dum it's the

mf

1 F(no3rd) 2 F G

sound of my gun. sound, it's the sound. Nyah, nyah,

B $\flat$ F G C 1 Csus

nyah. Nyah, nyah, nyah.

2 C Csus F Gm7 Csus

Ja - nie's got a gun.

F Gm7 Csus

Ja - nie's got a gun.

Her
Her
Her

F Gm7 Csus F Gm7 Csus

whole world's come un - done —
dog day's just be - gun. —
dog day's just be - gun. —

from look - in' straight at the sun.
Now ev - 'ry - bod - y is on the run.
Now ev - 'ry - bod - y is on the run.

F Bb C

What did her dad - dy do? —
Tell me now it's un - true. —
What did her dad - dy do? —

It's

F Bb C

What did he put you through? They said when
 What did her dad - dy do? He jacked a
 Ja - nie's last I. O. U. She had to

Dm(add9) Bb(add#11)

Ja - nie was ar - rest - ed they found him un - der - neath a train.
 lit - tle bit - ty ba - by. The man has got to be in - sane.
 take him down eas - y and put a bul - let in his brain.

F F(no3rd)Eb(no3rd)/F Ab(no3rd)/F Eb(no3rd)/F F(no3rd) Dm(add9)

But man, he had it com - in'. Now that
 They say the spell that he was un - der, the
 She said 'cause no - bod - y be - lieves me. The

Bb(add#11)

Gm7

To Coda

Ja - nie's got a gun she ain't nev - er gon - na be the same. —
 light - ning and the thun - der knew that some - one had to stop the rain. —
 man was such a sleeze. He ain't nev - er gon - na be the same. —

1 C F/C C7

2 C F/C

C7

Db

Run a - way, run —

Eb

Fm7

a - way — from the pain, — yeah, — yeah, — yeah, yeah.

Chord diagrams: D^b, E^b, Fm, E^bno3

Run a - way, run a - way from the pain, yeah, yeah, yeah.

Chord diagrams: Fm7, D^b, E^b

yeah, yeah, yeah, yeah. Run a - way, run a - way,

Chord diagrams: B^bm, Csus

run, run a - way.

Chord diagrams: F, Gm7, Csus

Ja - nie's got a gun.

D.S. al Coda

Chord diagram: C

CODA

F/C



C7



First system of musical notation, featuring a treble clef staff with a whole note chord and a bass clef staff with a whole note chord. A long slur connects the two staves.

D $\flat$ E $\flat$ 

Fm7



Second system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah,".

Third system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah,".

D $\flat$ E $\flat$ 

Fourth system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah, yeah."

Fifth system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah, yeah."

Fm

E $\flat$ (no3rd)/F

Fm7

D $\flat$ 

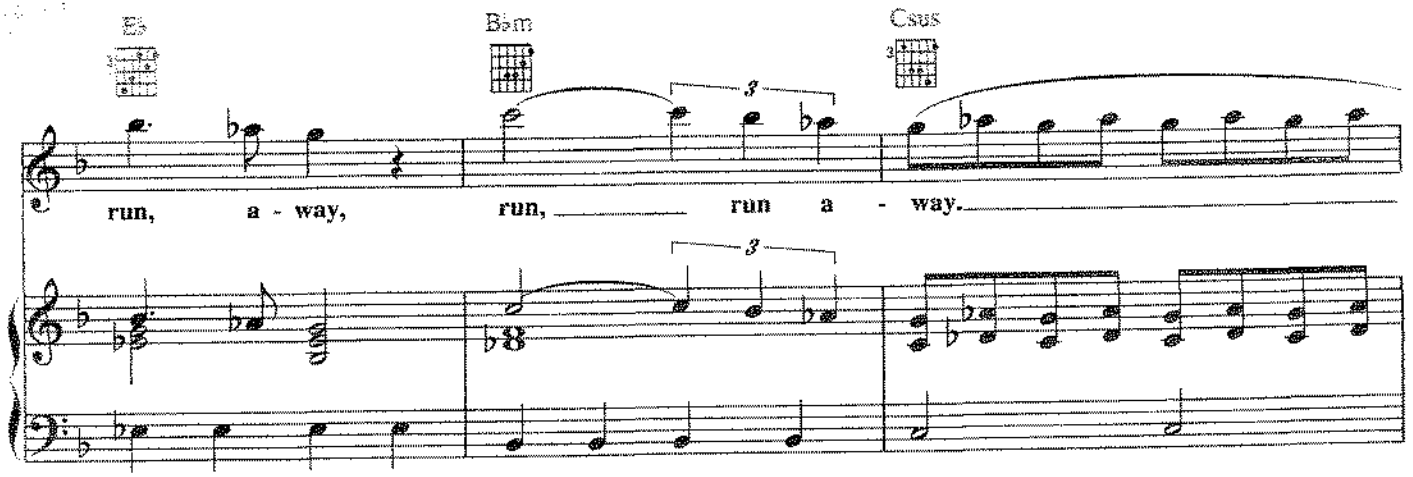
Sixth system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah, yeah."

Seventh system of musical notation, featuring a treble clef staff with a melody line and a bass clef staff with a whole note chord. The melody line includes the lyrics: "Run a - way, run a - way from the pain, yeah, yeah, yeah."





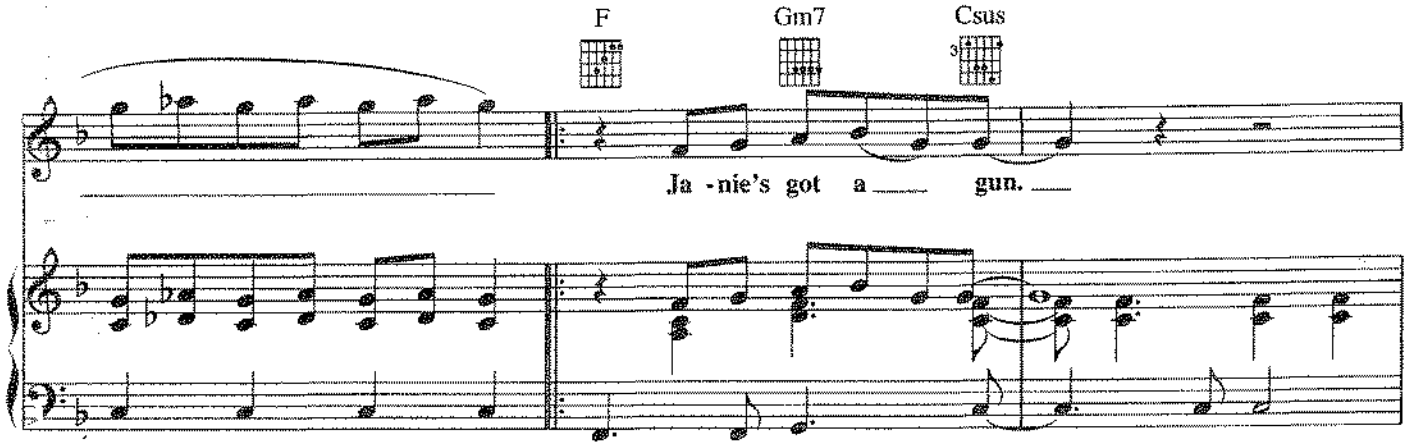
run, a - way, run, run a - way.







Ja - nie's got a gun.

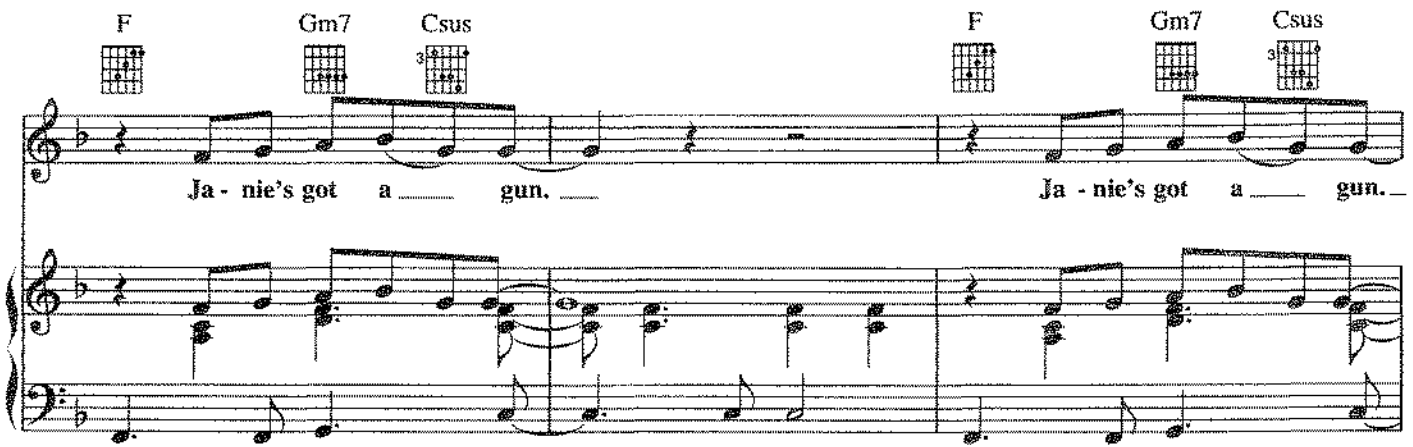









Ja - nie's got a gun. Ja - nie's got a gun.

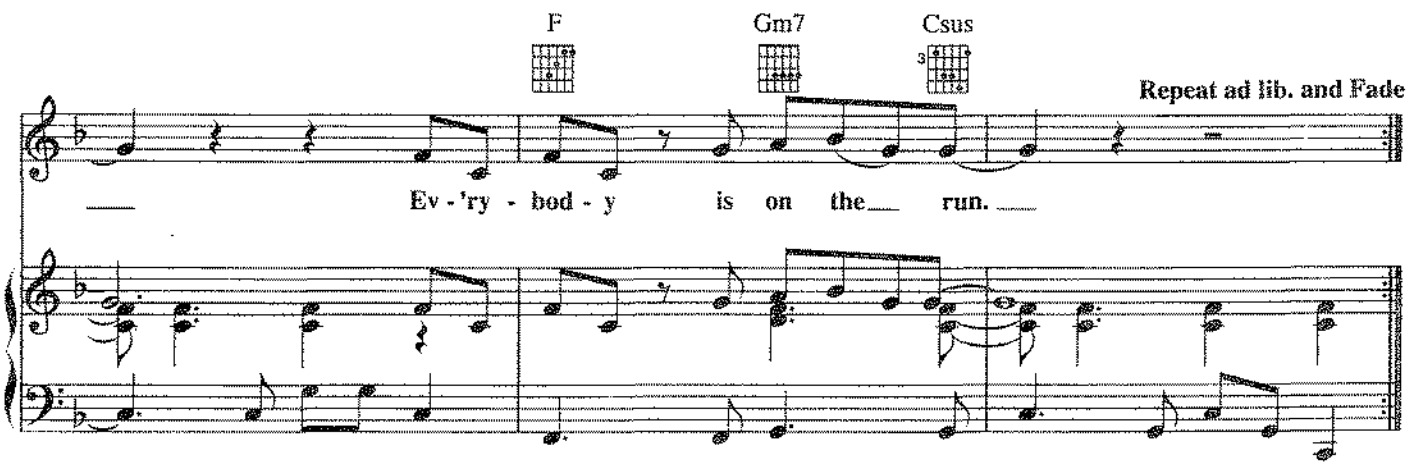






Ev - 'ry - bod - y is on the run.

Repeat ad lib. and Fade



CRYIN'

Words and Music by STEVEN TYLER,
JOE PERRY and TAYLOR RHODES

Moderately

Gm

1

2

Bb

A

E

F#m

There was a time, — when I was so
It's down on me. — Yeah, I got to

C#m

D

A

bro - ken - heart - ed. Love was - n't much — of a
tell you one thing. It's been on my mind. — Girl, I

E A E

friend of mine. — The ta-bles have turned —
got - ta say: — We're part-ners in crime. —

F#m C#m D

'cause me and them ways have part - ed. That kind of
You got that cer - tain some - thing. What you give to

A E

love — was the kill - in' kind. —
me, — takes my breath a - way. — Now the

G D G D

All I want — is some - one I can't re - sist.
word out on the street — is the dev - il's in your kiss.

C G E

I know all I need to know by the way that I got kissed.
If our love goes up in flames, it's a fire I can't re-sist.

A E

I was cry - in' when I met you. Now, I'm

F#m D A

try - in' to for - get you. Love Your love is

E D A

sweet mis - er - y. I was cry - in' just to

E C#m D

get you. Now I'm dy - in' 'cause I let you

A E D

do what you { do, down on me.
(D.S.) do to me.

no chord Gm

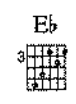
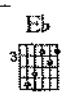
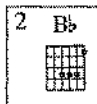
Now there's not e - ven breath - in' room

Guitar solo

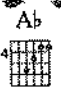
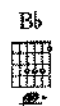
be - tween pleas - ure and pain. Yeah, you cry when we're



mak - in' love; must be one and the same.



Solo ends 'Cause what you got in - side, ain't where your love should



stay. Yeah, our love, sweet love, ain't love 'til you



D.S. and Fade
on Chorus

give your heart a - way. I was

AMAZING

Words and Music by STEVEN TYLER
and RICHIE SUPA

Moderately (not too fast)

Am G/A Am

mf

Em7 Am G/A

I kept the right ones out and let the wrong ones in, had an
lost my grip and I hit the floor, yeah, I
learn to crawl be-fore you learn to walk, but I

C7 F

an - gel of mer - cy to see me through all my sins. There were
thought I could leave but could-n't get out of the door. I was
just could-n't lis - ten to all that right - eous talk. I was

Fm6/Ab C/G

times in my life when I was go-ing in - sane I was
so sick and tired of liv-ing a lie.
out on the street just try'n to sur - vive,

F#m7b5



F



I

2,3

try'n to walk through
wish - ing that I
scratch-ing to stay

the pain. ____
would die. ____
a - live. ____

When I

It's a



maz - ing, ____

with the blink of an eye ____

you fin - 'ly see ____ the light.



Oh, ____ it's a - maz - ing, ____

when the



mo-ment ar - rives ____ that you know you'll be ____ al - right.

G7 F C/E

{ Yeah, }
Oh, it's a - maz - ing, and I'm

D7 G7sus C

To Coda

say - ing a prayer_ for the des - per - ate hearts_ to - night. _

G/B Am

That one last shot's a per - ma - nent_ va - ca -

D7 F

tion, _ And_ how high can you fly_ with bro - ken wings?_

C G/B Am

Life's a jour - ney, not a des - ti - na -

D7 F G C/G G7

tion, _____ and I just can't tell just what to-mor-row brings. _____

D.S. al Coda

You have to

CODA C Dm

The

C/E F

des-per-ate hearts, _ des-per-ate hearts. _ *Vocal ad lib.*

204

C

Guitar solo - ad lib.

Dm C/E F

C/G Am C/G 1-3 F

4 F C C7

BLIND MAN

Words and Music by STEVEN TYLER,
JOE PERRY and TAYLOR RHODES

Slowly

System 1: Chords: E5, F#5, A5 (5fr), E5, F#5, D5 (5fr). Dynamic: *mf*.

System 2: Chords: E5, F#5, A5 (5fr), E5, F#5, D5 (5fr), E5, F#5.

System 3: Chords: A, D. Lyrics: I took a course in Hal-le-lu-jah.

System 4: Chord: A. Lyrics: I went to night school for de

D

blues. _____ I took some

D

stuff they said would cool ya,

A

but noth - ing seemed _ to light _ my fuse. _____

D

F#m

But it's all _____ in the

3

B  D 

past _____ like the check that's in the mail. _____

E  F#m 

_____ She was a tall _____ whis - key

B  D 

glass. _____ I was an old hound dog who just _____ loved to chase his

E  D 

tail _____ un - til I met a blind



man _____ who taught me how to see, _____



a blind man _____ who could change night _____ in - to



day. _____ And if - a I can _____ I'm gon - na



make you come with me, _____ be - cause - a

To Coda ⊕

here come the sun and we'll be chas - ing all the clouds — a - way...

A5 E5 F#5 D5 E5 F#5

A5 E5 F#5 D5 E5 F#5

I've had some lov - ers like a joy ride.

A D

F#m7

B

Some things are nev - er what they

E

F#

A

seem. _____ My heav - en's

D

F#m

turned in - to a land - slide.

B

A

I thank God I woke up from that dream. _____

G

D.S. al Coda

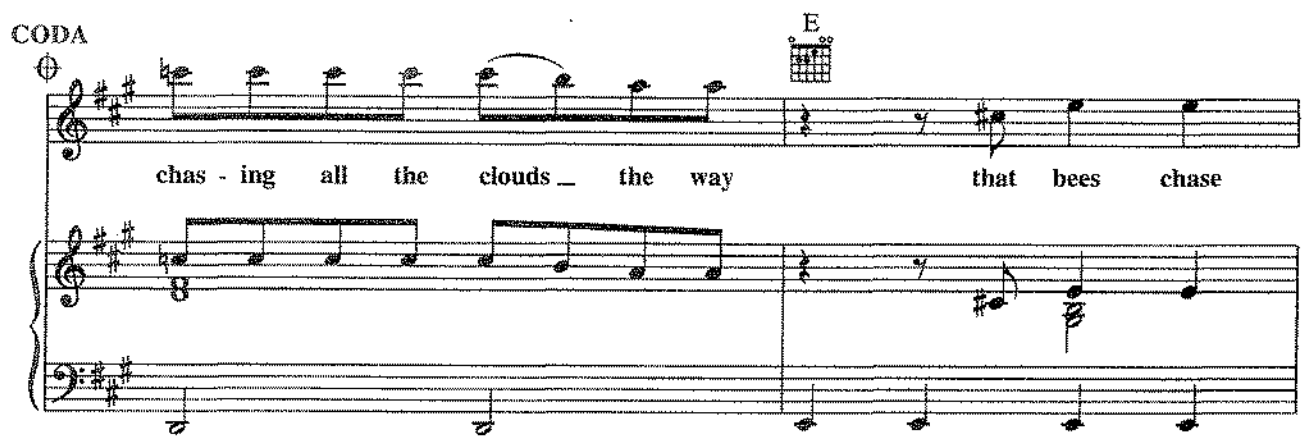
I met a



CODA

E

chas - ing all the clouds - the way that bees chase

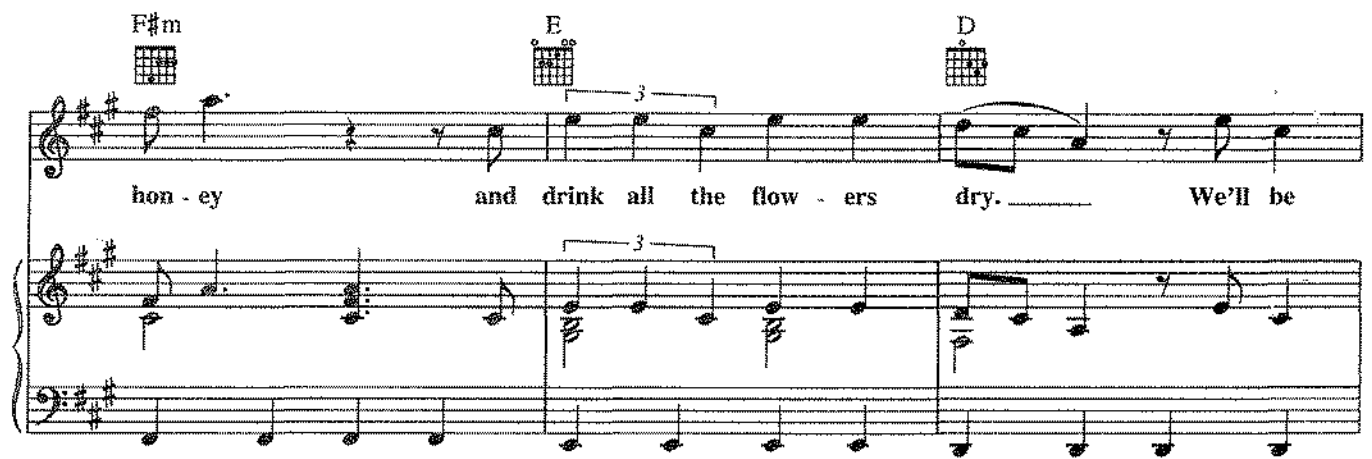


F#m

E

D

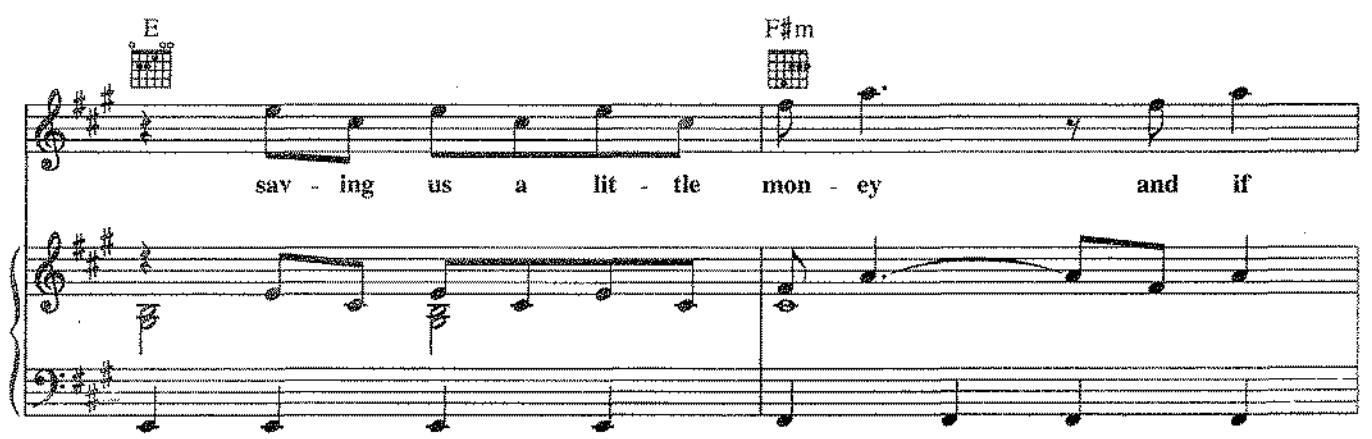
hon - ey and drink all the flow - ers dry. We'll be



E

F#m

sav - ing us a lit - tle mon - ey and if



G A

that don't do it, I know the rea - son why. Don't make

D F#m

no sense — light - in' can - dles.

B A

There's too much moon - light in our eyes.

G E

I met a blind

B F# C#

man _____ who taught me how to see, _____

E B F#

blind man _____ who could change night _____ in - to

E B

day. _____ And if - a I can _____ I'm gon - na

F# C#

make you come with me, _____

E



be - cause here comes the sun,

F#5 G#5



ain't no sur-prise. Ain't no doubt a - bout it, gon - na o - pen up your eyes.

B5



F#5 G#5



E5



F#5 G#5

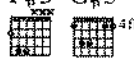


Guitar solo - ad lib.

C#5



F#5 G#5



E5



Repeat and Fade

F#5 G#5



DEUCES ARE WILD

Words and Music by STEVEN TYLER
and JIM VALLANCE

Slow Hard Rock



mf

The piano introduction consists of two measures. The right hand plays a series of eighth notes in a descending pattern, while the left hand plays a simple bass line with a few chords. The tempo is marked 'Slow Hard Rock' and the dynamics are 'mf'.

G

With pedal

The first line of the song features a vocal melody and piano accompaniment. The vocal line starts with a long note on 'Oh,' followed by 'yeah,' and 'no;'. The piano accompaniment provides a harmonic foundation with chords and moving lines in both hands.

Csus2

Em

Am/D

The second line of the song continues the vocal melody and piano accompaniment. The vocal line includes 'oh,' followed by 'yeah,' and 'la, la,'. The piano accompaniment maintains the harmonic structure with various chords and melodic lines.



The third line of the song features the final vocal melody and piano accompaniment. The vocal line includes 'ahh,' and 'Ahh,' followed by the lyrics 'I love to look in - to your big brown eyes, like De - ja vu, I feel like I've been here,'. The piano accompaniment provides a final harmonic support.

Csus2



Em7



D



they talk to me — and seem — to hyp — no — tize. —
or some-where else, — but you — been al — ways near. —

G5



They say the things — no — bod — y dares — to say, —
It's you that's in — my dreams. I'm beg — gin' for —

Csus2



Em



and I'm not — a — bout — to let — you fly — a — way, —
But I — woke up — when some — one slammed — the door. —

D



C



G5



— my lov — er with no — jet lag. We're stay-in' up all night in my sleep-ing bag. — You got a
— so hard I fell out — of bed, scream — in', "Ma-ma's lit-tle ba-by loves short-nin' bread." — And the

D F5

heart beat-in' rhy-thm from the sub - ter - rain. _ I real-ly love _ you, lit - tle girl, I don't
mor-al of the sto-ry, I can tes - ti - fy, _ I get stoned _ on you, girl, that's the

G5 F5 C5

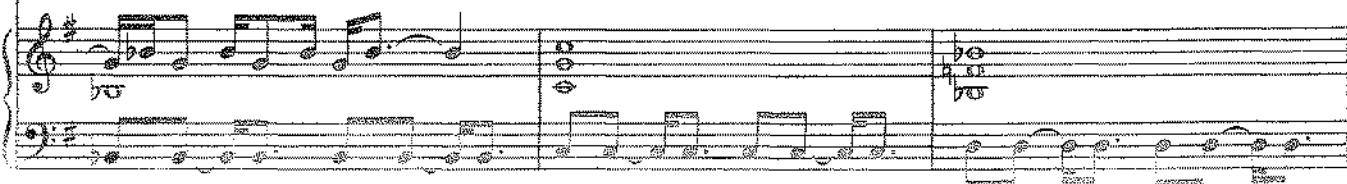
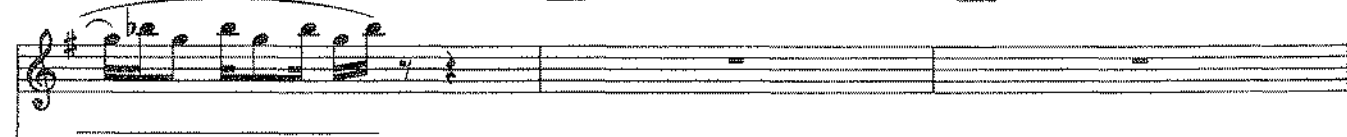
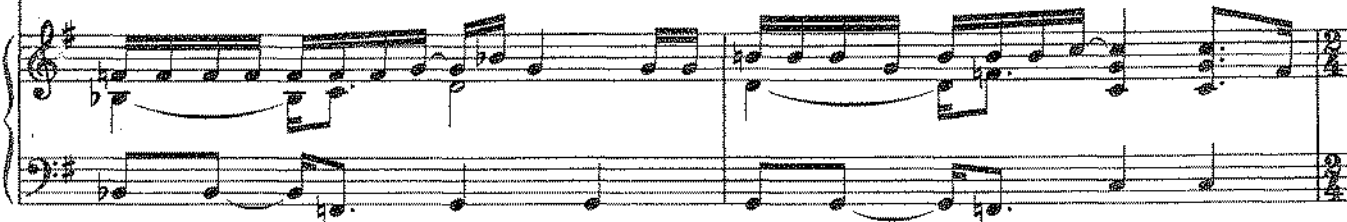
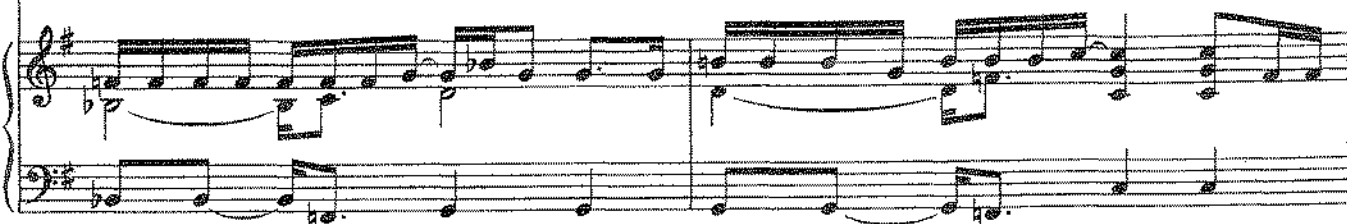
need _ to ex - plain. _ } I love you 'cause your deu-ces are wild, _ girl, like a
best _ rea-son why. _ }

Bb5 F5 G5 F5 C5

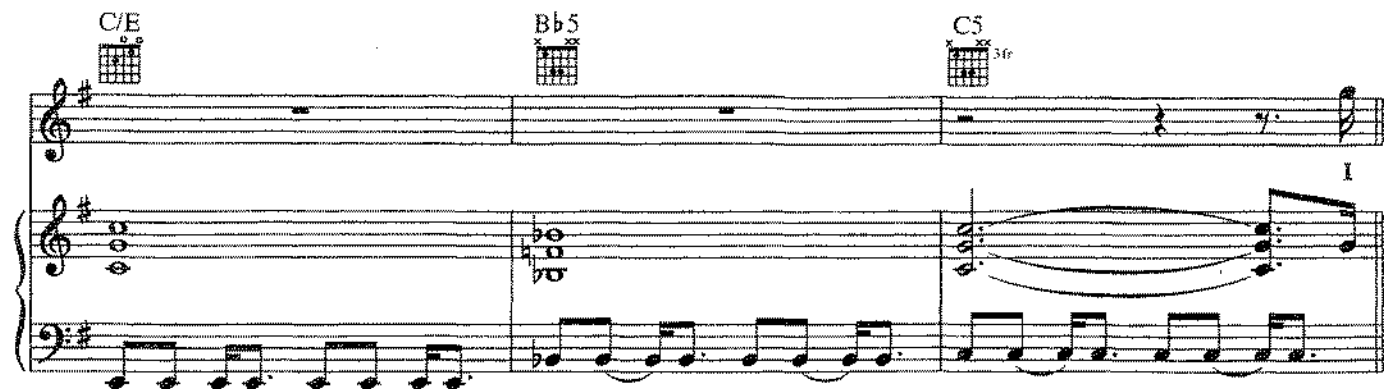
dou-ble shot of love is so fine. _ I been lov-in' you since you was a child, _ girl, 'cause

Bb5 F5 G5

you and me is two of a kind. _

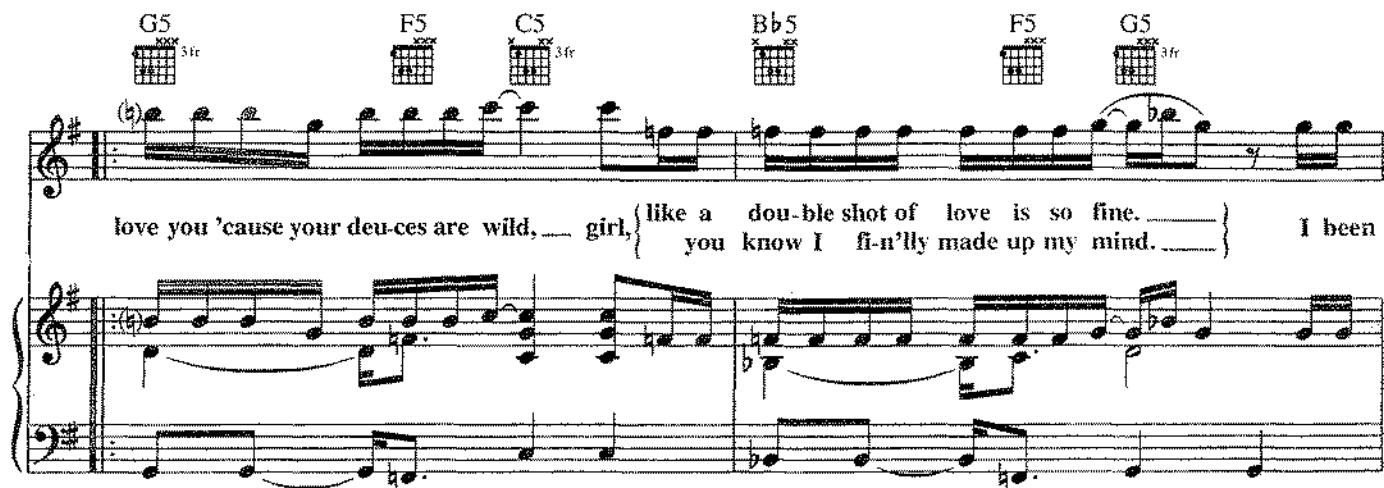


C/E  Bb5  C5  3fr



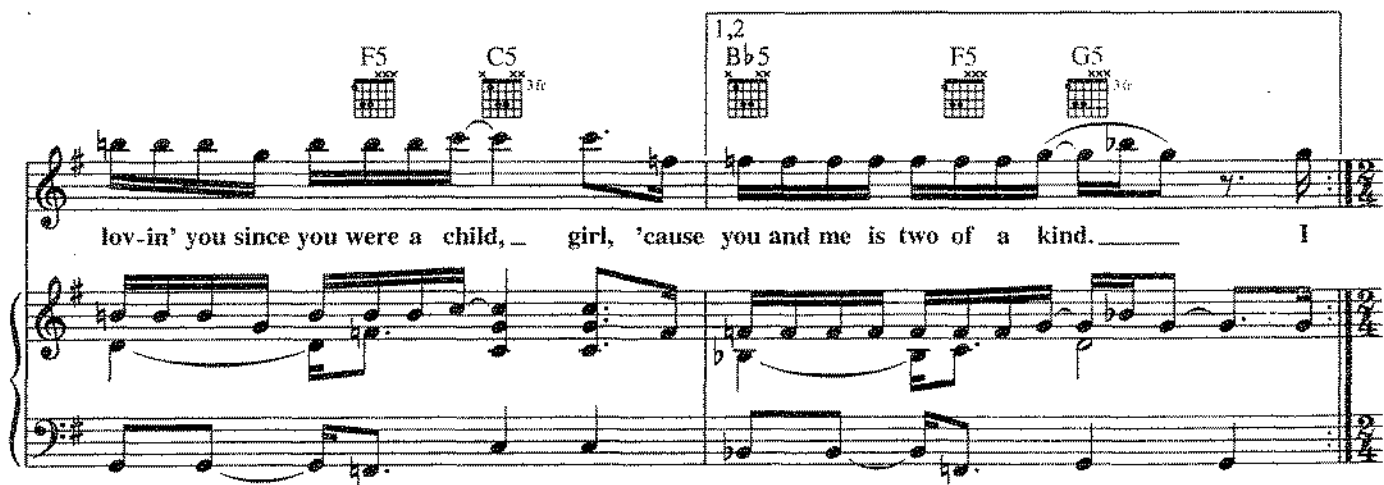
G5  3fr F5  C5  3fr Bb5  F5  G5  3fr

love you 'cause your deu-ces are wild, — girl, { like a dou-ble shot of love is so fine. — } I been
 you know I fi-n'lly made up my mind. — }



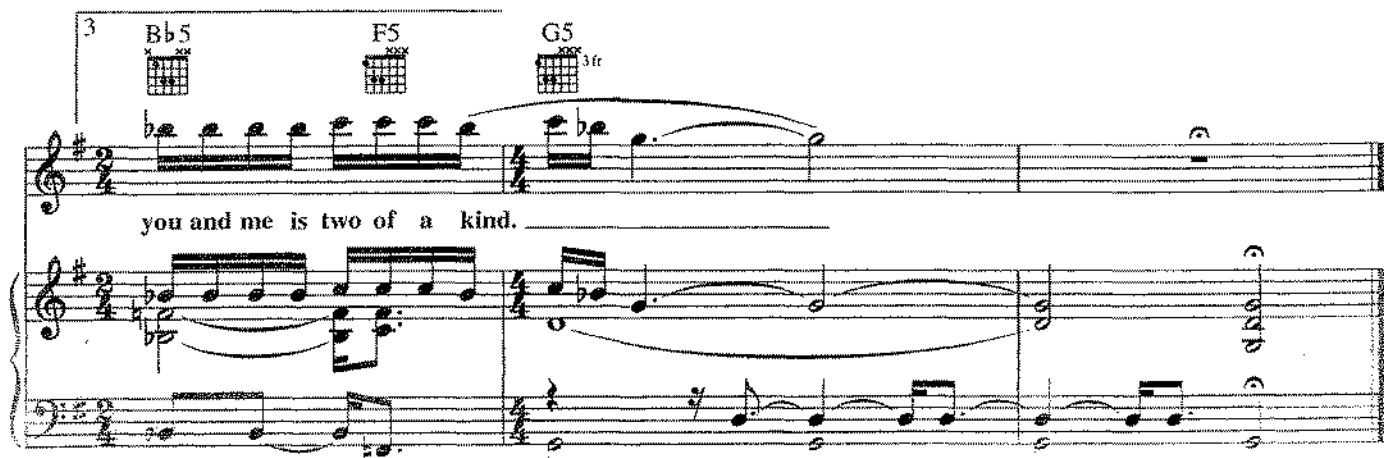
F5  C5  3fr 1,2 Bb5  F5  G5  3fr

lov-in' you since you were a child, — girl, 'cause you and me is two of a kind. — I



3 Bb5  F5  G5  3fr

you and me is two of a kind. —



THE OTHER SIDE

Words and Music by STEVEN TYLER,
JIM VALLANCE and DOZIER HOLLAND

Driving Rock



Mm mm mm_ mm mm mm_ mm mm mm_ mm mm mmmm mm._



Em



Come on. Lov - in' you has got to be like the



dev - il and the deep blue sea. For -

Scanned by jas

4/11/2004

Em

get a - bout your fool - ish pride. { Oh, Oh, hon - ey, }

C A D

take me to the oth - er side. { My ma - ma told me I'm look - in' for an -

G

there'd be days like of this love. and Oh,

C D

man she was - n't fool in'. 'Cause I just can't be -
Lord - y, how I need it. The kind that likes to

lieve leap the way you a kiss shove. Oh,

hon - ey, best be - lieve it. Uh huh.

(1.) You o - pened up your
(2.) To save a lot of
(D.S.) Now I ain't one for

mouth time say with and in' bait fool - ed ish good - breath. pride. byes. You I'll I

said you'd nev - er leave me. You love me, you hate me, I
say what's on my mind, girl. You loved me, you hate me, you
hope all is for - giv - en. You loved me, you hate me, I

G

C

D

G

C

D

tried to take the loss. You're cry - in' me a riv - er but I got to get a - cross.
cut me down to size. You blind - ed me with love and yeah it
used to be your lov - er. You know you had it com - in' girl so

G To Coda 1 C7

o - pened up my eyes. Lov - in' you has got to be like the

2 C7 Em

dev - il and the deep blue sea. My

C A

con - science got to be my guide. Oh hon - ey,

Em

C/E A Em

take me take me take me take me — take me take me. — (Guitar solo ad lib.)

1-3 C A

4 C D D.S. al Coda

Take — me to the oth - er side. — I'm look - in' for an -

CODA C7 Em

take me to the oth - er side. — Take —

C A

— me to the oth - er side. — Take — me to the oth - er side.

Em C

Lov - in' you has got to be — like the dev - il and the deep blue sea. —

A Em

{ You know my con-science got to be my guide. — } Hon - ey, take —
For - get a - bout my fool - ish pride. — }

C A

— me to the oth - er side. — Repeat ad lib. and Fade

Jas

CRAZY

Words and Music by STEVEN TYLER,
JOE PERRY and DESMOND CHILD

(Spoken:) Come here, baby. You know you drive me up a wall with the way you make good on all the nasty tricks you pull. Seems like we're makin' up more than we're makin' love. And it always seems you got something on your mind other than me.

Slowly, with a steady beat

Chords: A, F#m7, D, Dm, E

Lyrics:

Girl, you got to change your crazy ways, you hear me? Say you're leav-in' on a sev-en-thir-ty train and that you're You're pack-in' up your stuff and talk-in' like it's tough and tryin' to head-in' out to Hol-ly-wood. tell me that it's time to go, Girl, you been giv-in' me that line so man-y times it kind-a but I know you ain't wear-in' noth-in' un-der-neath that o-ver- gets like feel-in' bad looks good. coat, and it's all a show. That kind-a lov-in' turns a That kind-a lov-in' makes me wan-na'

G D E F#m

man _ to a slave. _ That kind-a lov - in' sends a
 pull _ down the shade. _ That kind-a lov - in', now I'm

G D E A F#m

man _ right to his grave. } I go cra - zy, cra - zy.
 nev - er gon-na be the same. }

D Dm A F#m

{ 1., 2. Ba - by, I go cra - zy. ____ You turn it on, then you're
 3. Cra - zy for you ba - by. ____ I'm los - in' my mind, girl, 'cause

D E A F#m

gone. Yeah, you drive me } cra - zy, cra - zy,
 I'm go - in' cra - zy, }

D **Dm** **Bm** **E**

To Coda

cra - zy for you, ba - by. _____ What can I do? _____ Hon - ey,

C# **F#m** **E** **D** **Dm** **A** **F#m**

I feel like the col - or _____ blue. _____ I'm los - in' my mind, girl, 'cause

D **E** **A** **F#m** **D** **Dm**

I'm go - in' cra _____ zy.

(Vocal 1st time only)
(Guitar Solo-ad lib.)

A **F#m** **1 D** **E7b9** **2 D** **E**

Solo ends







I need ___ your love. Hon-ey, ___ yeah, I need _____ your



D.S. al Coda

love.




CODA

You turn it on, then you're






gone. Yeah, you drive me... Ooh.








Ooh.

Repeat ad lib. and Fade

EAT THE RICH

Words and Music by STEVEN TYLER,
JOE PERRY and JIM VALLANCE

Moderately fast

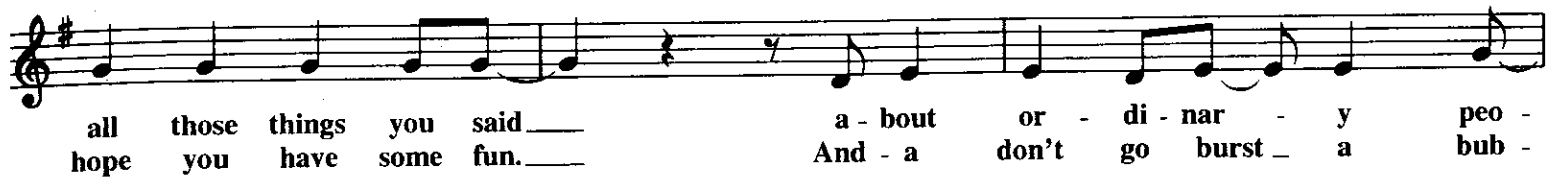


The first system of music consists of a vocal line on a single staff and piano accompaniment on a grand staff (treble and bass clefs). The key signature has one sharp (F#), indicating G major. The vocal line begins with a double bar line and repeat dots, followed by a whole rest. The piano accompaniment starts with a series of eighth notes in the right hand and a steady eighth-note bass line in the left hand.

The second system continues the musical piece. It includes a first ending bracket labeled '1' and a second ending bracket labeled '2'. Above the second ending, there is a guitar chord diagram for E5, showing the open strings of the guitar with the fifth fret on the high E string. The lyrics 'Well, I woke up this / called up my head' are written below the vocal line. The piano accompaniment continues with similar rhythmic patterns.

The third system of music features the vocal line with the lyrics: 'morn - ing on the wrong side of the bed — and / shrink - er and I told him what I'd done. — He said you'd'. The piano accompaniment provides harmonic support with eighth-note patterns in both hands.

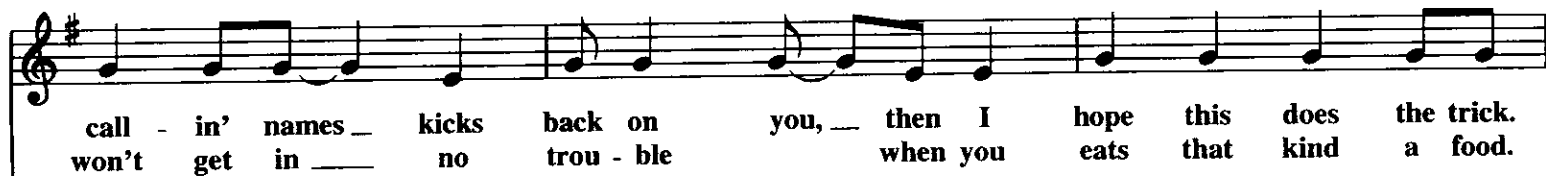
The fourth system continues the song with the lyrics: 'how I got to think - in' a - bout - a / best go on a di - et. Yeah, I'. The musical notation follows the same structure with a vocal line and piano accompaniment.



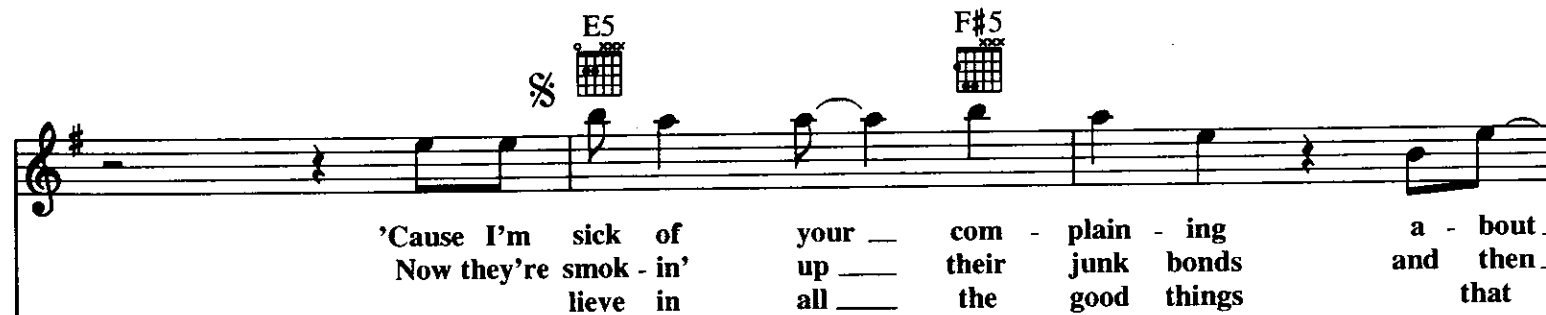
all those things you said _____ a - bout or - di - nar - y peo -
 hope you have some fun. _____ And - a don't go burst - a bub -




- ple on and the how they make you sick. _____ And if
 - ble on the rich folks who get rude, _____ 'cause you

call - in' names _____ kicks back on you, _____ then I hope this does the trick.
 won't get in _____ no trou - ble when you eats that kind a food.

§  § 

'Cause I'm sick of your _____ com - plain - ing a - bout
 Now they're smok - in' up _____ their junk bonds and then
 lieve in all _____ the good things that



G5 A5 E5 F#5



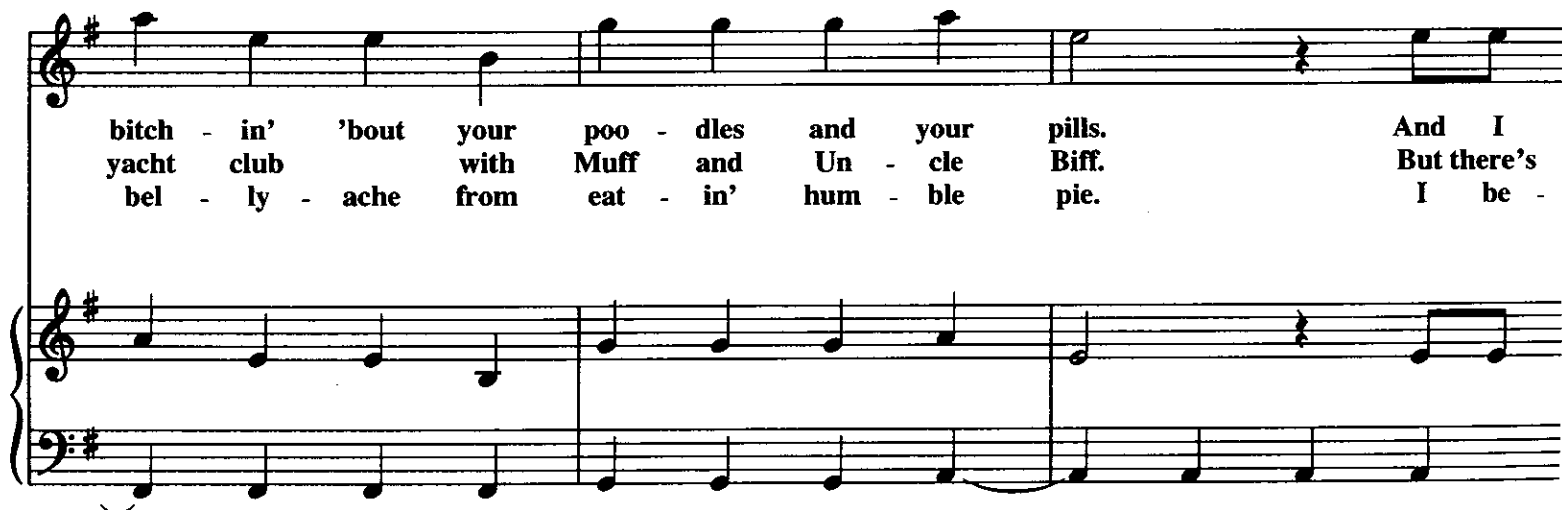
— how man - y bills. — And I'm sick of all — your
 — they go get stiff. — And they're danc - in' at — the
 mon - ey just can't buy, — then you won't get — no



G5 A5



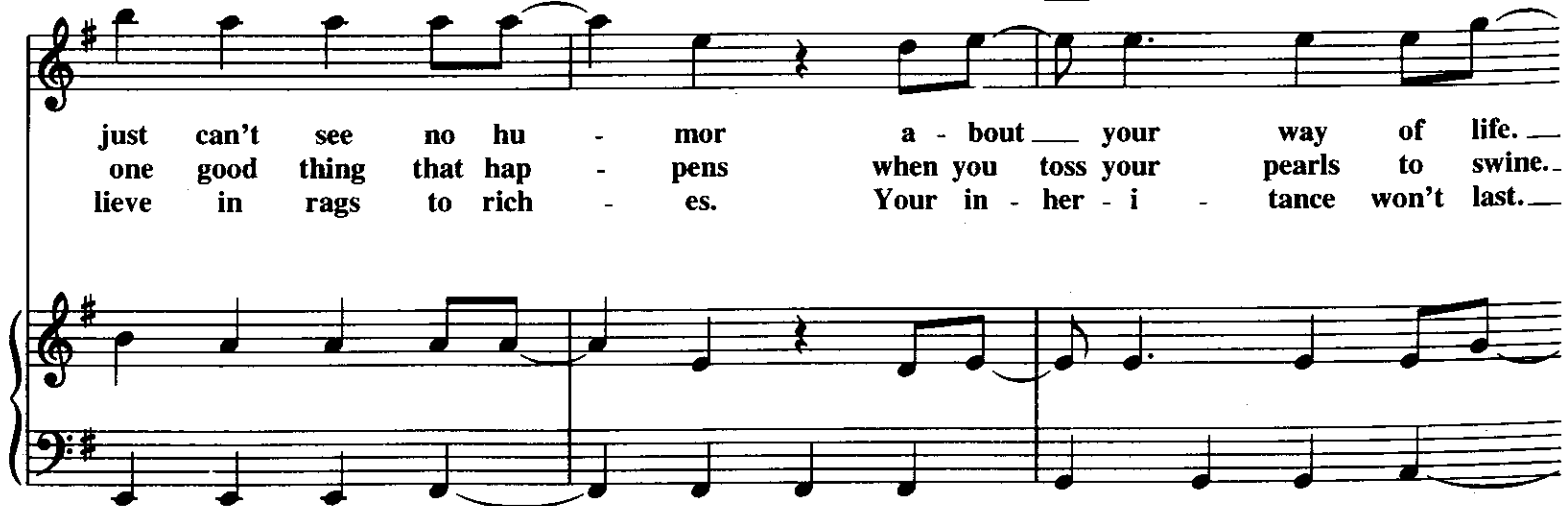
bitch - in' 'bout your poo - dles and your pills. And I
 yacht club with Muff and Un - cle Biff. But there's
 bel - ly - ache from eat - in' hum - ble pie. I be -



E5 F#5 G5 A5



just can't see no hu - mor a - bout — your way of life. —
 one good thing that hap - pens when you toss your pearls to swine. —
 lieve in rags to rich - es. Your in - her - i - tance won't last. —



B5

G5 3fr E5 D5 5fr B5 A5

back for more. — Eat the — rich; — I

D5 5fr B5 A5 G5 3fr E5 D5 5fr B5

got - ta get — this off my chest. — Eat the — rich; —

A5 D5 5fr B5 A5 G5 3fr E5

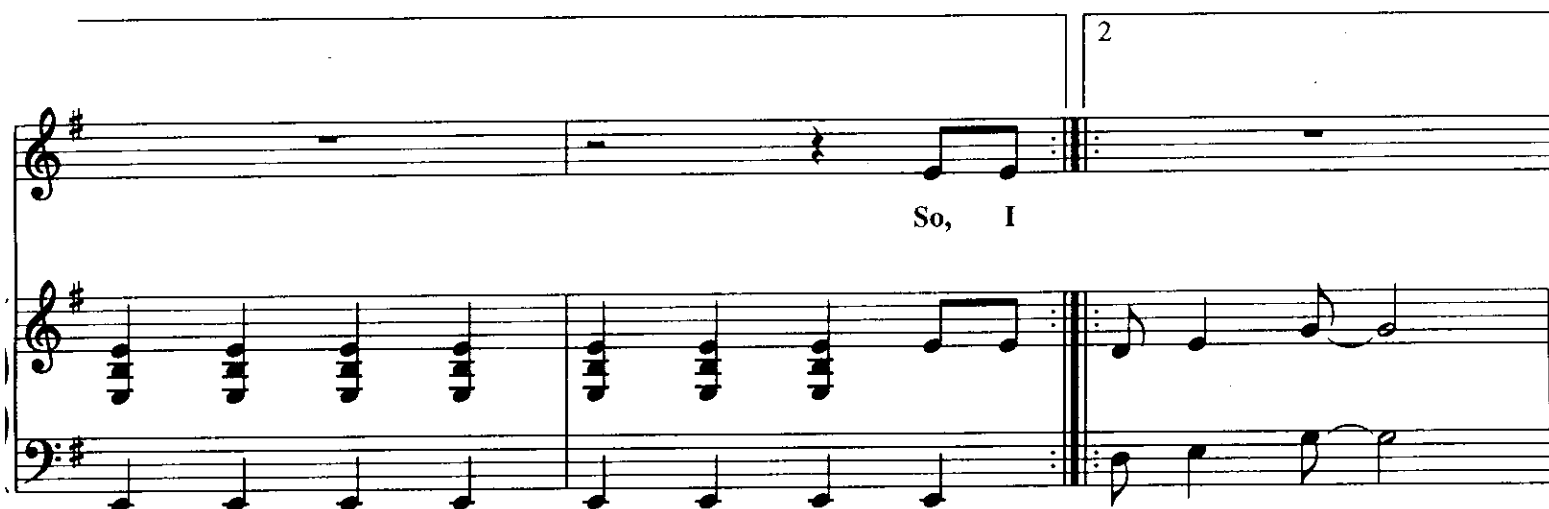
take - a one bite now spit out the rest.

To Coda ☺

1



The first system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains three measures of whole rests. The middle staff is a treble clef with a key signature of one sharp (F#) and contains three measures of chords, each consisting of a quarter note and an eighth note beamed together. The bottom staff is a bass clef with a key signature of one sharp (F#) and contains three measures of quarter notes.



The second system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains three measures of whole rests, followed by a double bar line and a repeat sign. The middle staff is a treble clef with a key signature of one sharp (F#) and contains three measures of chords, followed by a double bar line and a repeat sign. The bottom staff is a bass clef with a key signature of one sharp (F#) and contains three measures of quarter notes, followed by a double bar line and a repeat sign. The lyrics "So, I" are written below the middle staff.



The third system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains three measures of whole rests. The middle staff is a treble clef with a key signature of one sharp (F#) and contains three measures of eighth notes. The bottom staff is a bass clef with a key signature of one sharp (F#) and contains three measures of eighth notes.



The fourth system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains three measures of whole rests. The middle staff is a treble clef with a key signature of one sharp (F#) and contains three measures of eighth notes. The bottom staff is a bass clef with a key signature of one sharp (F#) and contains three measures of eighth notes.

A5



The first system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains whole rests for the first two measures, followed by a repeat sign and then whole rests for the next two measures. The middle and bottom staves are also in treble clef with a key signature of one sharp. They contain eighth notes and rests in a rhythmic pattern across four measures.

E5



The second system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains whole rests for all four measures. The middle and bottom staves are also in treble clef with a key signature of one sharp. They contain eighth notes and rests in a rhythmic pattern across four measures.

The third system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains whole rests for all four measures. The middle and bottom staves are also in treble clef with a key signature of one sharp. They contain eighth notes and rests in a rhythmic pattern across four measures.

A5



The fourth system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and contains whole rests for all four measures. The middle and bottom staves are also in treble clef with a key signature of one sharp. They contain eighth notes and rests in a rhythmic pattern across four measures.

B5



D5



5fr

D.S. al Coda

Be -

CODA

E5



D5



5fr

B5



Eat

the

rich; —

A5



D5



5fr

B5



A5



G5



3fr

E5



there's on - ly one thing that they're good for.

D5



5fr

B5



A5



D5



5fr

B5



A5



Eat

the

rich; —

take - a

one

bite

now,

come

G5 3fr E5 D5 5fr B5

back for more. _____ Eat the _____ rich; _____

A5 D5 5fr B5 A5 G5 3fr E5

_____ don't stop me now, _____ I'm go - in' craz - y.

E5 D5 5fr B5 A5

Eat the _____ rich; _____ that's

D5 5fr B5 A5 G5 3fr E5 D5 5fr E5

my i - dea _____ of a good time, ba - by! Jas

Cm  **Gm** 

cry - in' that I do is for you...
lone - li - ness took me for a ride.

Ab  **Bb**  **Cm** 

I want your love. Let's
With - out your love I'm

Ab  **Bb**  **Cm** 

break the walls be - tween us... Don't make it tough.
noth - ing but a beg - gar... With - out your love,

Ab  **Bb**  **Cm** 

put a - way my pride... E - nough's e - nough. I've
dog with - out a bone... What can I do? I'm



suf - fered and I've seen the light.
sleep - in' in this bed a - lone.

Musical notation for piano accompaniment.



Ba - yay - by, you're my an - gel.

Musical notation for piano accompaniment.



Come and save me to - night. { You're my an -
You're my an -

Musical notation for piano accompaniment.



gel. gel, Yeah, Come and make it all
come and make it all

Musical notation for piano accompaniment.

1 **Cm** **A $\flat$** **A $\flat$ sus** **A $\flat$**

right. _____

2 **Cm** **B $\flat$** **A $\flat$** **B $\flat$** **E $\flat$** **B $\flat$**

right. Come and save me to - night.

A $\flat$ **B $\flat$** **Cm** **B $\flat$** **A $\flat$**

B $\flat$ **A $\flat$**

You're the rea - son I live. _____ You're the rea - son I die.

E_b **Cm**

You're the rea - son I give _____ when I break down and cry. _____

A_b **B_b**

_____ Don't need no rea - son why. _____

B_b **E_b** **B_b**

Ba - by, ba - by, ba - yay - by. You're my an - gel. _____

A_b **B_b** **Cm** **B_b** **A_b** **B_b**

Come and save me to - night. You're my an -








gel. Yeah, come and make it al - right.








You're my an - gel. Come and save me to -








night. You're my an -








gel. Come and take me al - right. Come and save me to -

E $\flat$ B $\flat$ A $\flat$ B $\flat$

night.

Come and save me to - night.

Come and save me to -

Cm

B $\flat$ A $\flat$ B $\flat$ E $\flat$ B $\flat$

night.

Come and save me to - night. Come and save me to - night.

Repeat and Fade

A $\flat$ B $\flat$

Cm

B $\flat$ A $\flat$ B $\flat$ E $\flat$ B $\flat$

LIVIN' ON THE EDGE

103

Words and Music by STEVEN TYLER,
JOE PERRY and MARK HUDSON

Strong Rock Beat

D

There's

some-thing wrong with the world to - day.
some-thing wrong with the world to - day.

I don't know what it is. —
The light bulb's get - ting dim. —

There's

Bm

A

Some - thing's wrong with our eyes.
melt down in the sky. —

We're
If

D



see - ing things _ in a dif - f'rent way and God knows it ain't His. _ It
you can judge _ a wise man _ by the col - or of his skin then,



no chord

sure ain't no sur - prise.
mis - ter, you're a bet - ter man _ than I. _____ } (Both times:) We're liv - in' on the



edge,
(2nd time only:) (You can't help your - self from fall - in'.) liv - in' on the

edge,
(You can't help your - self at all.) liv - in' on the

Bb/D



Gsus/D



edge, (You can't stop your - self from fall liv - in' on the

D



1

2

edge. in'.) There's

F#5



Tell me what you think a-bout your sit - u - a - tion, com-pli - ca - tion. Ag - gra-va - tion is

B5



get - ting to you. Yeah. If



Chick-en Lit-tle tells you that the sky is fall-ing, - ev-en if it {was-n't, was,} would you still come crawl-ing

G5



A5



back — a - gain? — I bet you would — my friend, — a -

Bb5



To Coda ☉

gain and a - gain and a - gain and a - gain and a -

D



Dm7



gain.

D.S. al Coda

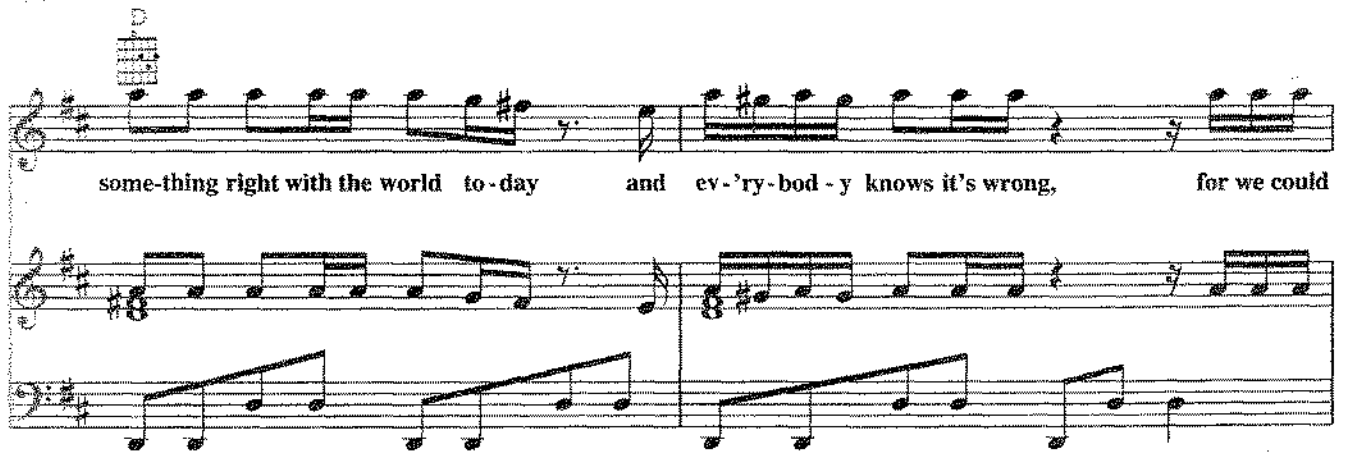
CODA

gain and a - gain. There's

D



some-thing right with the world to-day and ev-'ry-bod-y knows it's wrong, for we could

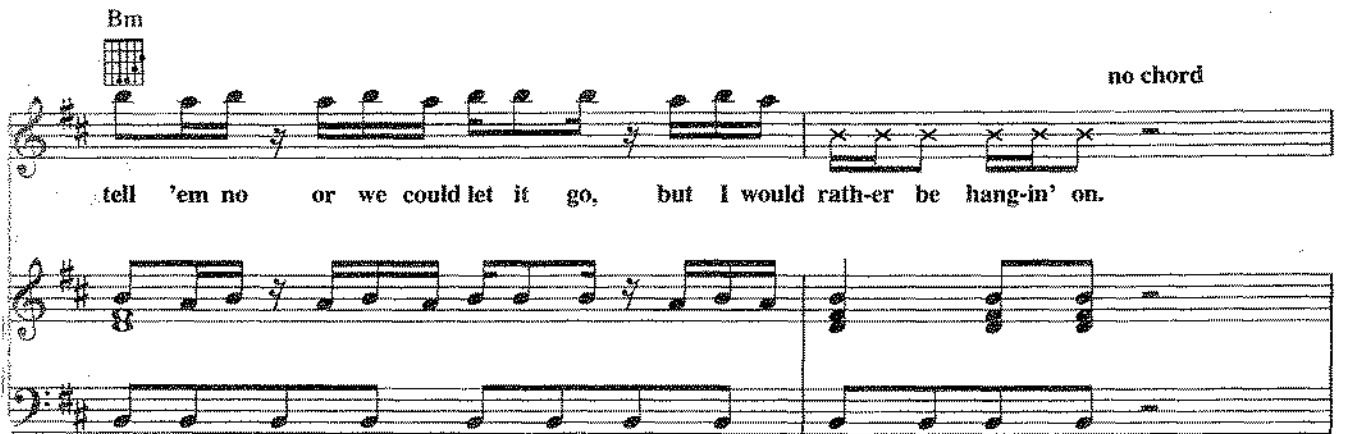


Bm



no chord

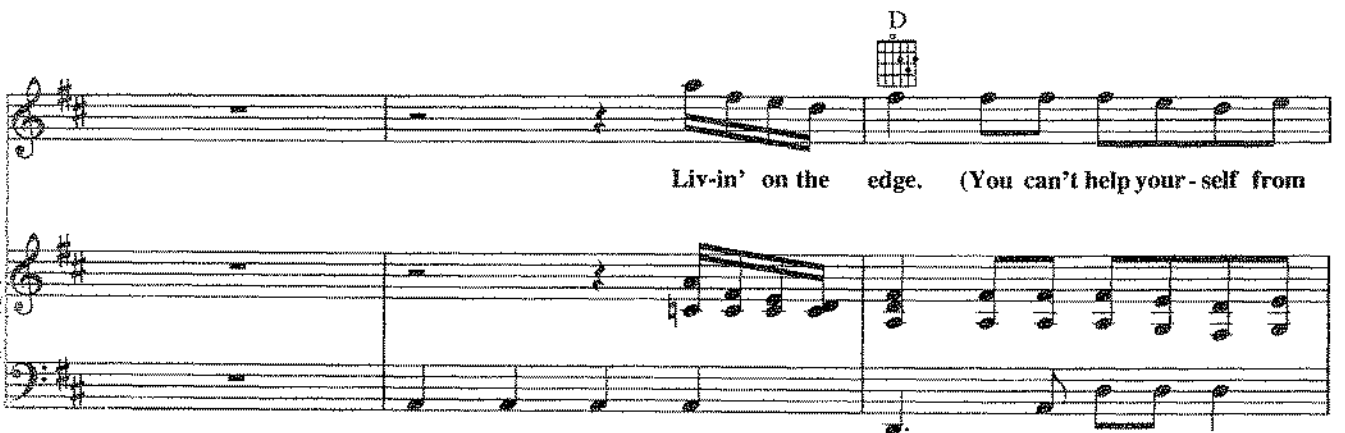
tell 'em no or we could let it go, but I would rath-er be hang-in' on.



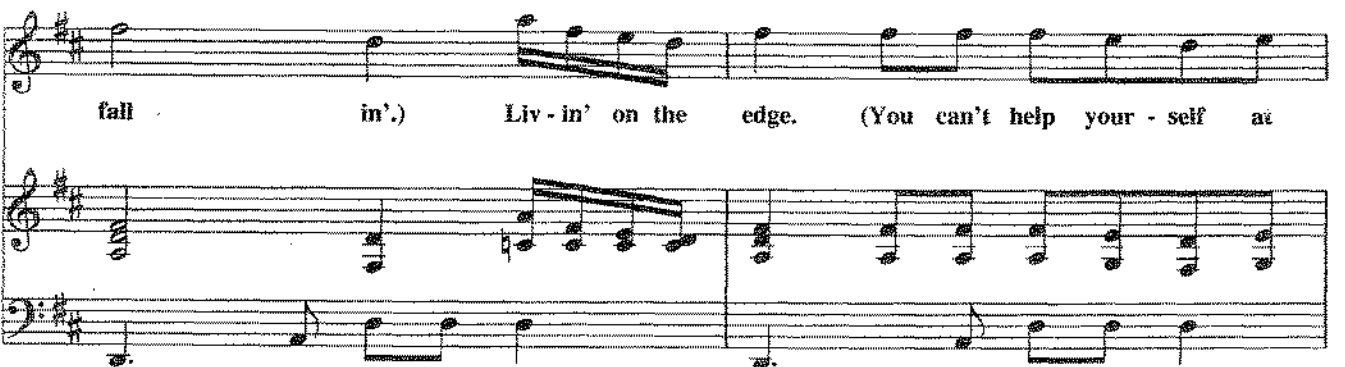
D



Liv-in' on the edge. (You can't help your-self from



fall in'.) Liv-in' on the edge. (You can't help your-self at



all.) Liv-in' on the edge. (You can't stop your - self from

fall Liv-in' on the in'. edge. Ev - 'ry - bod - y.

Liv-in' on the edge.

Liv-in' on the edge. Liv-in' on the

A5 G F5

Bb

G D

Bb

E5

E5

edge. Yeah, yeah, - yeah, — yeah, yeah, yeah, yeah.

D5

Bb

Liv-in' on the edge. (You can't help your - self from

G

D

fall - in'.) Liv-in' on the edge. (You can't help your - self at

B $\flat$ G

all.) Liv-in' on the edge. (You can't stop your-self from fall Liv-in' on the

D

in'.)
edge. Liv-in' on the

B $\flat$ G

edge. (You can't help your - self, You can't help your - self.) Liv-in' on the

D B $\flat$

edge. (You can't help your-self at all.) Liv-in' on the edge. (You can't help your-self.)

A musical score for the song 'The Rose Tree'. It consists of two systems of music. The first system has a treble clef and a key signature of one sharp (F#). The melody is written on a single staff, and the accompaniment is written on a single staff below it. The second system has a bass clef and a key signature of one sharp (F#). The melody is written on a single staff, and the accompaniment is written on a single staff below it. The music is in 4/4 time. The melody is a simple, folk-like tune. The accompaniment is a simple, folk-like accompaniment. The score is written in a simple, folk-like style.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff with a key signature of one sharp (F#) and a common time signature (C). The melody is written in the treble staff, and the bass staff provides a simple harmonic accompaniment. The score is divided into two measures by a double bar line. The first measure contains a complex melodic line with many beamed notes, while the second measure contains a simpler melodic line. The bass staff has a steady rhythm of eighth notes.

A musical score for the song 'The Rose Tree'. It consists of two staves, a treble staff and a bass staff, both in the key of D major (two sharps). The time signature is 4/4. The melody is written in the treble staff, and the bass line is in the bass staff. The score is divided into four measures. The first measure contains a treble staff with a whole note chord (D4, F#4, A4) and a bass staff with a whole note chord (D3, F#3, A3). The second measure contains a treble staff with a half note chord (D4, F#4, A4) and a bass staff with a half note chord (D3, F#3, A3). The third measure contains a treble staff with a half note chord (D4, F#4, A4) and a bass staff with a half note chord (D3, F#3, A3). The fourth measure contains a treble staff with a half note chord (D4, F#4, A4) and a bass staff with a half note chord (D3, F#3, A3).

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a 2/4 time signature. The melody is written in eighth and quarter notes. The bass staff has a key signature of one sharp (F#) and a 2/4 time signature. The bass line is written in half notes and quarter notes. The score is divided into two measures by a vertical line. The first measure contains the main melody and bass line. The second measure contains a continuation of the melody and bass line, ending with a double bar line.